Alberta
EDUCATION

Office of the Minister

319 Legislature Building, Edmonton, Alberta, Canada T5K 2B6 403/427-2025

To His Honour
Frank Lynch-Staunton
Lieutenant-Governor of the
Province of Alberta

Sir:

I have the honour to submit the Annual Report of Alberta Education for the period April 1, 1983 to March 31, 1984.

Respectfully submitted,

David King
Minister of Education

Alberta

EDUCATION

403/427-2889

Office of
the Deputy Minister

10th Floor, Devonian Building
11160 Jasper Avenue
Edmonton, Alberta, Canada T5K 0L2

Honourable David King
Minister of Education
Legislative Building
Edmonton, Alberta

Sir:

I herewith submit the Annual Report of Alberta Education for the fiscal year ending March 31, 1984.

Respectfully submitted,

Reno Bosetti
Deputy Minister

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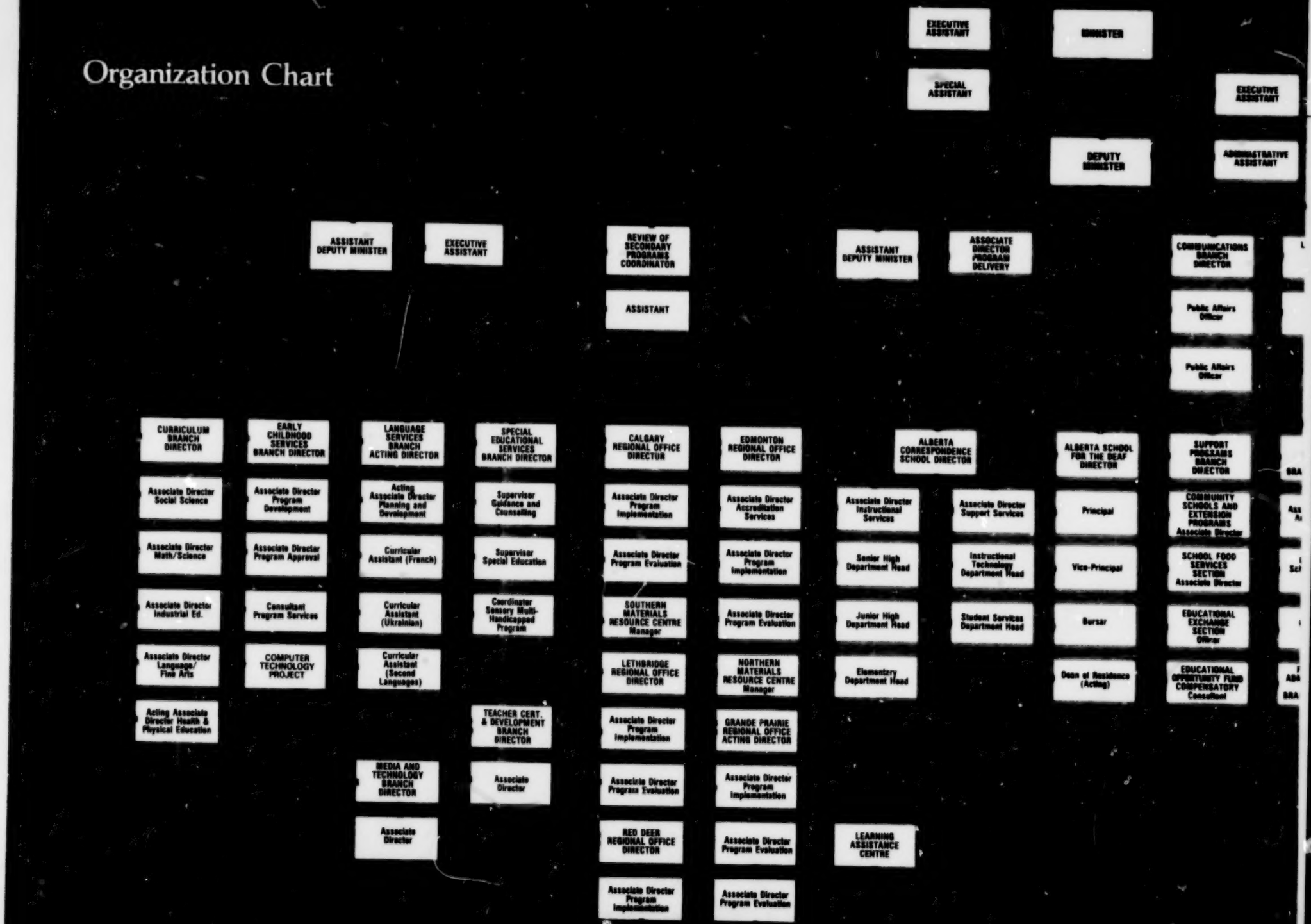
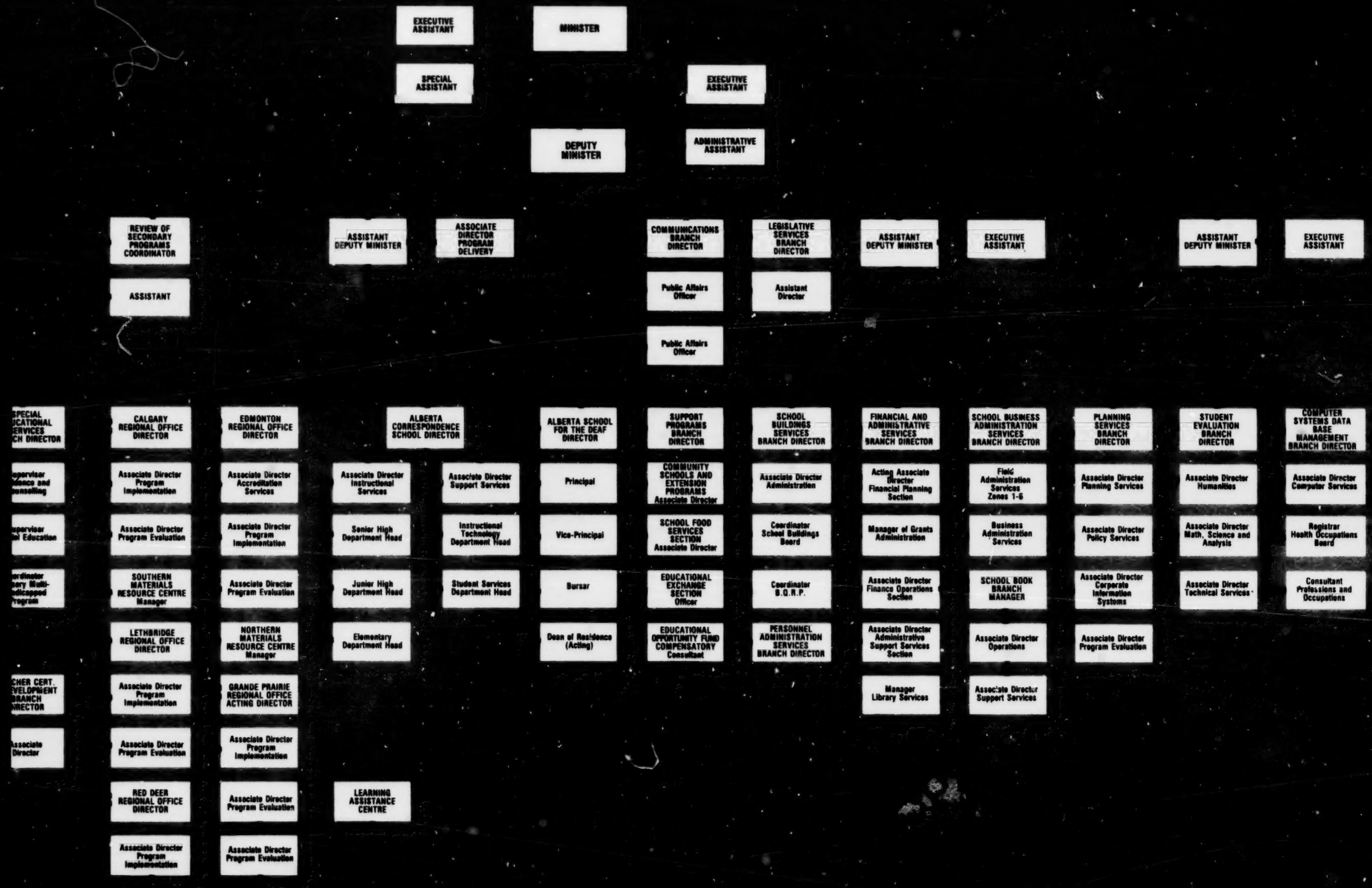
Organization Chart

Organization Chart




EXECUTIVE ASSISTANT
MINISTER
SPECIAL ASSISTANT
EXECUTIVE ASSISTANT
DEPUTY MINISTER
ADMINISTRATIVE ASSISTANT
REVIEW OF SECONDARY PROGRAMS COORDINATOR
ASSISTANT
ASSISTANT DEPUTY MINISTER
ASSOCIATE DIRECTOR PROGRAM DELIVERY
COMMUNICATIONS BRANCH DIRECTOR
Public Affairs Officer
Public Affairs Officer
LEGISLATIVE SERVICES BRANCH DIRECTOR
Assistant Director
ASSISTANT DEPUTY MINISTER
EXECUTIVE ASSISTANT
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SPECIAL UCATIONAL ERVICES CH DIRECTOR
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CHER CERT. EVELOPMENT BRANCH RECTOR
Associate Director
CALGARY REGIONAL OFFICE DIRECTOR
Associate Director Program Implementation
Associate Director Program Evaluation
SOUTHERN MATERIALS RESOURCE CENTRE Manager
LETHBRIDGE REGIONAL OFFICE DIRECTOR
Associate Director Program Implementation
Associate Director Program Evaluation
RED DEER REGIONAL OFFICE DIRECTOR
Associate Director Program Implementation
EDMONTON REGIONAL OFFICE DIRECTOR
Associate Director Accreditation Services
Associate Director Program Implementation
Associate Director Program Evaluation
NORTHERN MATERIALS RESOURCE CENTRE Manager
GRANDE PRAIRIE REGIONAL OFFICE ACTING DIRECTOR
Associate Director Program Implementation
Associate Director Program Evaluation
ALBERTA CORRESPONDENCE SCHOOL DIRECTOR
Associate Director Instructional Services
Senior High Department Head
Junior High Department Head
Elementary Department Head
Associate Director Support Services
Instructional Technology Department Head
Student Services Department Head
LEARNING ASSISTANCE CENTRE
Associate Director Program Evaluation
ALBERTA SCHOOL FOR THE DEAF DIRECTOR
Principal
Vice-Principal
Bursar
Dean of Residence (Acting)
SUPPORT PROGRAMS BRANCH DIRECTOR
COMMUNITY SCHOOLS AND EXTENSION PROGRAMS Associate Director
SCHOOL FOOD SERVICES SECTION Associate Director
EDUCATIONAL EXCHANGE SECTION Officer
EDUCATIONAL OPPORTUNITY FUND COMPENSATORY Consultant
SCHOOL BUILDINGS SERVICES BRANCH DIRECTOR
Associate Director Administration
Coordinator School Buildings Board
Coordinator B.O.R.P.
PERSONNEL ADMINISTRATION SERVICES BRANCH DIRECTOR
FINANCIAL AND ADMINISTRATIVE SERVICES BRANCH DIRECTOR
Acting Associate Director Financial Planning Section
Manager of Grants Administration
Associate Director Finance Operations Section
Associate Director Administrative Support Services Section
Manager Library Services
SCHOOL BUSINESS ADMINISTRATION SERVICES BRANCH DIRECTOR
Field Administration Services Zones 1-6
Business Administration Services
SCHOOL BOOK BRANCH MANAGER
Associate Director Operations
Associate Director Support Services
PLANNING SERVICES BRANCH DIRECTOR
Associate Director Planning Services
Associate Director Policy Services
Associate Director Corporate Information Systems
Associate Director Program Evaluation
STUDENT EVALUATION BRANCH DIRECTOR
Associate Director Humanities
Associate Director Math, Science and Analysis
Associate Director Technical Services
COMPUTER SYSTEMS DATA BASE MANAGEMENT BRANCH DIRECTOR
Associate Director Computer Services
Registrar Health Occupations Board
Consultant Professions and Occupations

Deputy Minister

Report of the Deputy Minister

The Deputy Minister of Education provides leadership and direction for all activities of the department. This includes the development of major plans, programs and budgets and the administration and management of divisions and branches.

The Deputy Minister acts on behalf of the Minister of Education as required and advises the Minister through regular and ad hoc consultations.

The Deputy Minister also represents Alberta Education and the government of Alberta in discussions with officials of other governments and agencies, and with officials of national and international organizations and agencies.

During the period 1983-84, the emphasis was on providing leadership and direction in education. Primary focus shifted to assessing department objectives and results achieved for children through the education system in Alberta.

This priority was reflected in the key initiatives undertaken during the period.

A Management and Finance Plan provided a completely new approach to funding education in the province. The plan places primary emphasis on the development of policies to guide the education of children. The role of Alberta Education has shifted to monitoring the results achieved within school jurisdictions. A new set of provincial evaluation policies is an integral part of the plan. The policies ensure that students, teachers, programs, schools and school systems are evaluated on a regular basis.

A Review of Secondary Programs began in February, 1984. This major review of the junior and senior high school programs will take up to two years to complete and will provide a new direction for secondary education in Alberta.

A complete review of the **School Act** was initiated during the period. This review of the legislation governing education in the province will allow for the introduction of a new Act in 1985-86. The Legislative Services branch was created within the department to be primarily responsible for this important project.

A program of provincial diploma examinations for Grade 12 students was implemented in 1983-84. The first administration of the new exams was in January, 1984.

A series of Task Force reports were released during 1983-84 relating to several important issues in education. Their recommendations provided advice to government regarding future directions for Computers in Schools, Guidance and Counselling, Gifted and Talented Students, and School Libraries.

Considerable emphasis was placed on ways of fostering greater tolerance and understanding in Alberta classrooms. A comprehensive audit of all curriculum materials was initiated and the Minister established a Consultative Committee on Tolerance and Understanding. Recommendations from these key activities are expected by December, 1984.

In summary, 1983-84 was a year of many challenges and much activity in education, with increasing public interest in the quality of education and in the many key issues in education in Alberta.

Communications

Report of the Director

It is the responsibility of this branch to coordinate departmental public relations in order to inform the public about the policies, programs and services provided by Alberta Education. Information is provided through various communications tools, including newsletters, news releases, brochures, displays, video productions and slide shows.

Branch staff provide public relations consultation as well as editorial, graphic and print production services to all areas of the department.

The Communications Director coordinates the province-wide activities of Education Week and chairs the Provincial Education Week Committee, which is made up of representatives of other educational associations.

Legislative Services

Report of the Director

Legislative Services was established during the fiscal year 1983-84 to be responsible for the identification, development, and recommendation of policies, guidelines and procedures relative to legislation, regulations and contracts under the administration of the Minister of Education. The branch administers the development and approval of contracts, Ministerial Orders and Recommendations for Orders in Council, and in cooperation with Alberta Attorney General, provides legal advice to Alberta Education and develops regulations and legislation.

During the period 1983-84, the process for the review of the **School Act** was developed and the review was undertaken. As part of the process, an inventory of issues were developed, a Policy Advisory Committee of Members of the Legislative Assembly was selected, and an internal project team under the direction of the Deputy Minister was established.

In cooperation with Alberta Attorney General, the new **Northland School Division Act** was developed. The branch assisted in planning for the proclamation of the Act which was conducted at one of the native communities in the Division Also in cooperation with Alberta Attorney General, legal opinions were provided in the areas of interpretations of the **School Act**, contracts, school boards' authority, school elections, departmental responsibilities, and constitutional concerns. The branch processed Ministerial Orders and prepared Orders in Council related to a number of areas, including, establishment of Ministerial Advisory Committees, regulation amendments, and changes in school boundaries. A new contract processing system was developed.

Legislative Services assisted Alberta Social Services and Community Health in the development of provisions related to schools in the new **Child Welfare Act** and the **Public Health Act**. Branch personnel also cooperated with Alberta Attorney General regarding legal proceedings related to private schools and special education, and developing draft legislation for a new **Teaching Profession Act**. Intensive negotiations were conducted with the Alberta Teachers' Association and the Alberta School Trustees' Association regarding the proposed legislation.

The branch assisted in the development of the department's new Management and Finance Plan, in the areas of enabling regulations and information policies, and assisted in the development of policy related to unapproved private schools. The branch represented the department on the Interdepartmental Standing Committee on Human Rights. Assistance was given to the public and to educational interest groups in interpreting statutes and regulations, and departmental plans for developing legislation and regulations.

Division of Program Development

Report of the Assistant Deputy Minister

The division of Program Development was one of four divisions established under the 1983 reorganization of Alberta Education. The seven branches operating within this division are: Curriculum, Early Childhood Services, Language Services, Special Educational Services, Computer Technology Project, Media and Technology, and Teacher Certification and Development.

The mandate of the division is to develop the content and requirements of educational programs. This responsibility has many direct impacts on a student's educational experience. It includes program expectations for children entering the formal education system in early childhood programs; the choice and approval of curricula and learning resources; standards of certification for teachers; programs for students who require special attention; the acquisition and use of technology by teachers and students; and the development of school programs in languages other than English, especially French.

The Assistant Deputy Minister is the representative of Alberta Education on the Board of Directors for ACCESS and the Alberta Educational Communications Authority. His membership ensures that the educational radio and television programming of ACCESS supports the criteria of Alberta Education curricula.

Major responsibilities of the division include developing, implementing and monitoring policies relating to the development, content and requirements of educational programs. This action ranges from creative and research activities that are required to determine the content and requirements of programs, to maintenance and enhancement of existing programs.

In June, 1983 the Minister of Education announced the formation of the Consultative Committee on Tolerance and Understanding. The mandate of the Committee is to suggest to the Minister ways in which a greater tolerance and respect for human rights, fundamental freedoms, and the dignity and worth of all individuals might be fostered in Alberta schools. The final report to the Minister of Education is expected by the end of 1984. The Assistant Deputy Minister is a member of the Committee.

Other responsibilities and achievements of individual branches are detailed specifically in the descriptions which follow.

Curriculum Branch

Report of the Director

It is the responsibility of the Curriculum Branch to identify the objectives of basic education in Alberta and translate them into programs of study. Once this has been done, the branch is also involved in the production of curriculum guides for each subject, recommendations of textbooks and resource materials and the identification and production of instructional material and service publications for distribution to school systems.

The branch also provides the content specifications for provincial achievement tests and diploma examinations.

New courses and programs introduced during 1983-84 include elementary computer literacy, industrial education and business education. Program development was completed in junior and senior high computer literacy, biology and mathematics. Revisions to the fine arts program at all levels have begun.

Major developmental activities undertaken by the branch were the identification of issues for the Review of Secondary Programs, policy formulation for the Management and Finance Plan and initiation of the Native Education Curriculum Project.

The most significant block of time was devoted to the planning, administration and reporting on an audit of all curriculum documents and learning resources approved by Alberta Education. Approximately five months were needed to audit over 2,000 materials to determine their adequacy in promoting tolerance, understanding and respect for minority groups and individuals.

In addition to these major branch activities, work within the individual subject areas is reported as follows:

Language Arts and Fine Arts

Revisions to elementary and junior high art programs were piloted in schools across Alberta. Included in the pilot were learning resources which were being considered for prescribed or recommended status.

A new curriculum for elementary drama was presented to pilot teachers at an orientation workshop in September, 1983. Piloting took place in 48 classrooms across Alberta for the rest of the school year. Teacher resources were piloted with the curriculum.

Developmental activities in senior high art, secondary music and in Reading 10 continued in preparation for piloting in the future.

An extensive annotated list of novels, non-fiction and Shakespearean plays was completed, published and distributed to teachers of senior high school English. Also at the senior high level, the review of scripts continued for a Canadian literature television project sponsored by the Council of Ministers of Education, Canada.

Practical Arts

This section includes business education, home economics, work experience education, driver and traffic safety education, industrial education.

During the period 1983-84, this section was actively involved in the revision of curriculum guides in the areas of junior high home economics and senior high business education. The completion deadline for these projects has been extended to September, 1985.

Pilot studies were carried out in junior high home economics and in senior high school business education.

Learning resource committees were active in home economics and senior high business education.

Projects carried out as part of this unit included the development of a universal, computerized, program/course costing model, revalidation of locally developed courses, vocational teacher grants, equipment approvals for new schools, a technology in education curriculum project, and the Principles of Technology Project.

Social Studies

During this period, a number of new resources were reviewed and recommended for use in Alberta schools. An annotated bibliography of all approved social studies resources was sent to all schools.

In January, a Native Education Curriculum Project was started. Contracts for the development of resources for the purpose of teaching about Indians were negotiated with school jurisdictions and adjacent Indian bands. This project will be completed in August, 1985.

Health and Physical Education

Major revisions to the health and physical education programs were completed as the new Elementary Physical Education program became mandatory and the final version of the Elementary Health curriculum was published.

Work continued on the development of the new junior high health curriculum. A project revision was initiated to incorporate the high school health objectives into the high school Personal Living Skills course.

Development of the new secondary physical education curriculum continued. The print and videotape package for inservice in the elementary physical education program was completed.

Mathematics and Science

Final revisions to the Mathematics 10-20-30 and 13-23-33 series were completed and the programs were implemented on a mandatory basis. Revisions to Mathematics 31 were completed and approved for the 1984-85 school term.

New course objectives for Biology 10-20 were introduced on a mandatory basis while revisions to Biology 30 were piloted in 24 classrooms throughout the province.

Modifications to the elementary science program were made and implemented in keeping with the recommended minimum time allotments approved by the Curriculum Policies Committee.

Computer Literacy

A new computer literacy program at the elementary level was introduced on an optional basis. Proposed computer literacy programs were piloted at the junior and senior high school levels.

Report of the Director

The Early Childhood Services (ECS) branch of Alberta Education deals with the physical, social, emotional and intellectual needs of young children and their families. In concert with ECS operators across the province, the branch is responsible for developing, implementing, evaluating and maintaining programs to meet those needs.

During the period 1983-84, the ECS Policy Advisory Council met to provide advice to the Ministers of Education, Advanced Education and Social Services and Community Health on issues related to the delivery of Early Childhood Services. Plans for coordinating and integrating government programs for children 0-8 years of age, and policy advice with respect to funding, were major agenda items for the council. Of primary importance was the advice given with respect to the revision of ECS Philosophy, Goals and Program Dimensions. This publication has now gained the status of a legal document issued under the authority of the Minister pursuant to the provisions of the **Department of Education Act**.

The branch took a leadership role in designing the new Management and Finance Plan as it related to ECS operators, both public and private. A significant portion of staff time was spent detailing the operational implications of the policies, guidelines and procedures of the plan.

The branch also participated in an audit of resource materials, an audit based on criteria for tolerance and understanding. An evaluation of regional coordination committees was completed and a report was distributed.

As part of branch development activities, a slide-tape program, supported by brochures and other print materials, was produced to assist ECS operators with the parent involvement dimension of ECS programs. The slide-tape and accompanying booklet are entitled: "Parent Involvement: An Opportunity for You."

During the period, programs were approved for 375 operators, involving 1,018 centres. Approval was given to programs for 2,239 "Category A" (mildly and moderately handicapped) children; and 513 Program Unit Grants were approved for deaf, blind and dependent/severely handicapped children. In the latter case, the increase in numbers from previous years was attributable to more children being served by a major operator, increased awareness of program unit funding or programming possibilities, and improved assessment practices.

Language Services

Report of the Director

The major responsibilities of the branch are to plan, develop and implement programs in which instruction is offered in languages other than English as well as second language programs, including English as a Second Language; and to make these programs readily accessible to students across the province.

During the period 1983-84, the French language education section was involved in the development and distribution of the interim editions of the Junior High and Senior High Program of Studies.

Six social studies teaching units were finalized while another nine units were piloted. Three new series intended for the teaching of the French language arts program at the junior high level were also piloted. Branch personnel were actively involved in the development of the curriculum specifications for the Grade 9 French language arts program as well as in the development of the French language version of the Grade 12 provincial diploma examinations.

In the Ukrainian language education section, the Ukrainian Language Arts 10-12 course outline and the Ukrainian Language Arts 10-12 teacher manual were completed along with two teaching units intended for the Grade 10 program. At the elementary level, three social studies teaching units were finalized. As well, units in music and drama were developed.

Finally, the Ukrainian Language Arts, Grades 1-6 Source Booklet was published to assist school administrators offering instructional programs in Ukrainian.

Activities related to second language include the approval of three curricular documents: the newly revised three-year German program; the primary-elementary French as a second language guidelines; and the Spanish supplementary resources manual. Considerable curricular development occurred in the following second language areas: Latin, Italian, Junior High German, teaching units for senior high Ukrainian, the teaching of culture in a second language, and English as a Second Language at the elementary and secondary levels. The branch approved 142 teaching position grants for English as a Second Language.

Branch personnel were involved in finalizing the Federal-Provincial Agreement on Official Languages in Education. Under this agreement, 28 cost-shared special projects were approved for the benefit of jurisdictions offering French language programs.

Special Educational Services

Report of the Director

Students who are disabled, whether physically, mentally or emotionally, have special educational needs that are not always met by regular educational programs. The Special Educational Services branch is responsible for developing the policies which result in the initiation, maintenance and improvement of educational programs to meet those special needs.

The branch provides all aspects of special educational services, including the areas of guidance and counselling, programs for the sensory multi-handicapped, grants approvals and supervision of extension programs in basic education that are operated by school boards.

During the period 1983-84, the branch was involved in the approval of funding for special education grants. These include Special Education Teaching Position Grants for mildly and moderately disabled students, and 596 Program Unit Grants for severely physically, medically and/or mentally disabled, deaf, blind and/or dependent handicapped students.

Participation in the department's new Management and Finance Plan resulted in special education funding being consolidated into a block grant, based on the resident pupil count in a jurisdiction. This new funding also provides for programs for the gifted.

Committees were formed to develop resource books for teachers, giving ideas, teaching strategies and department philosophy for gifted and talented, learning disabled and behaviorally disordered students. Work also began on a Special Education Manual for teachers of the disabled, which outlined policies, guidelines and procedures.

A Committee on Low-Incidence Handicaps investigated the establishment and funding of regional assessment centres for the disabled, and submitted a report to Alberta Education.

School boards received directives about establishment of local appeal committees to deal with conflicts regarding the educational placement of students. A Provincial Interim Advisory Committee for Out-of-Province Placement was established.

Extensive work was undertaken in the areas of guidance and counselling as a follow-up to the Task Force Report on Guidance and Counselling. Career development was also a branch priority during the period.

Draft manuals were completed describing policy, guidelines and procedures for guidance and counselling services in Alberta schools, and career development for Alberta students. These manuals contain statements regarding Alberta Education expectations for guidance, counselling and career development services, as well as the roles and responsibilities of Alberta Education and school jurisdictions in these areas.

A monitoring and evaluation plan for guidance, counselling and career development services, and a final report on a two-year evaluation of computer-assisted career information systems were also completed.

Applications were reviewed and candidates were recommended to the Student Finance Administration for the Teacher of the Handicapped Bursary Program.

Curriculum guides for the visually impaired, hearing impaired, dependent handicapped, trainable and educable mentally handicapped, and the Special Education Program of Studies were reprinted. A parent resource handbook on hearing impaired children was also completed.

Computer Technology Project

Report of the Director

The Computer Technology Project was established in 1982 for the purpose of providing leadership in the introduction and integration of microcomputers into Alberta schools. Project activities were funded for a total of three years, to March 31, 1985.

During the period 1983-84, the Minister's Task Force on Computers in Schools released its final report, in which 48 recommendations were made to the Minister regarding future educational computing policies and actions. These recommendations included: suggested criteria for minimum numbers of computers in schools; areas for further research, development and review; teacher inservice and training requirements; funding suggestions; courseware development needs; and statements regarding the need for Alberta Education to demonstrate leadership in the educational computing area.

The first efforts of the project at reporting courseware evaluation results were published. An interim report was released at the beginning of the year, and a more complete document was distributed in November, 1983. Reactions to these reports were very positive from all sectors. Courseware developers indicated an appreciation of depth of evaluations and requested re-evaluations after weaknesses had been corrected.

During the reporting period, the courseware evaluation procedures for educational software were finalized; processes for evaluating business education courseware and software were planned; and the staff presented over 250 seminars and workshops to school boards, MLAs, teachers, and administrators.

Demand for inservice activities continued. The content of the workshops and seminars moved from an introductory level to include intermediate and advanced computing concepts as well as applications and instructional uses. During the year, the inservice manager's role increased to include planning and coordination of inservice workshops in all areas of the province.

Media and Technology

Report of the Director

The major responsibilities of the Media and Technology branch are to improve and enhance the availability and quality of media resources for learning, and to improve the applications of technology in instruction and learning in Alberta schools. In pursuit of these purposes, the branch's activities covered four areas during 1983-84.

In the area of liaison and policy development, the associate director coordinated department activities associated with the document "Proposed Policy, Guidelines, Procedures and Standards for School Libraries in Alberta," released after the end of the reporting period.

Changes in the organizational structure of ACCESS Alberta and in the Alberta Educational Communications Authority (AECA) resulted in a high level of liaison activity with Alberta Education. Meetings relative to a satellite distribution service proposal, instructional design, and a new project decision process led to the development of new policies and procedures involving the department and ACCESS.

Regional film centre liaison activities were related to a province-wide cooperative computer-based cataloguing service. In addition, policy guidelines, procedures and standards were developed for the regional film centres as part of the department's Management and Finance Plan.

The branch was active in resource development, selection and evaluation. ACCESS is a major source of learning resources produced in support of programs initiated by Alberta Education. As a result of this, Alberta Education staff work with ACCESS regarding the design, development and dissemination of ACCESS materials.

Interprovincially, branch staff have been involved in the continuing work of the Canadian Educational Instructional Materials Analysis (CEIMA).

A working group on readability standards developed a student and teacher questionnaire for use when new learning resources are being piloted in selected classrooms. The questionnaire will help determine where these resources communicate effectively and whether students find them to be sufficiently interesting and motivating.

Branch staff were involved in the practical application of media and technology to learning problems. During the year, the interface of the laserdisc with the Apple IIe computer, the ACCESS Academy, and TV Ontario's Galaxie, were examined for their practical applications. Videotape distribution research involving ACCESS and regional film centres continued.

The Media and Technology branch operates a production unit which provides editorial, artistic, photographic and general audiovisual services for the Program Development Division. During the year, a large number of documents were processed for printing, including curriculum guides and teachers' manuals, as well as the annual amendments to the programs of studies and production of a new "Junior/Senior High School Handbook."

Teacher Certification and Development

Report of the Director

The major responsibilities of the Teacher Certification and Development branch involve the evaluation of teaching credentials and the issuance of certificates; the maintenance of files on teacher professional studies and services; and the provision of research and consultative services to Alberta Education, school jurisdictions, teachers and other educational groups on matters associated with teacher certification and development.

The branch also evaluates the credentials of foreign high school students wishing to study in Alberta. Secretarial and consultative services are provided to the Certification Referral and the Certification Appeal Committees. In addition, the branch administers the Teaching Profession Appeal Board and the Board of Reference. The branch has the responsibility for assessing the credentials of applicants wishing to provide diagnostic services to school systems.

During the period 1983-84, branch staff were involved in a variety of certification and development activities: certification policies and procedures were consolidated into one manual; de-certification regulations and policies for permanent certification were reviewed; and research activities on teacher education and teacher inservice programs in Canada and abroad were conducted. This branch took part in major departmental initiatives such as the review of the **Teaching Profession Act**, the Management and Finance Plan, the review of the **School Act**, and the Model Teacher Education Plan.

The branch continued to update its library collection by expanding the microfiche collection of U.S. and other foreign university/college calendars. Many inhouse reference documents were microfiched and catalogued to aid evaluations. In addition, planning and development of a comprehensive computerized office system was begun. This system will include integrated capabilities for word processing, information retrieval, computerizing form letters and certificates and computerized programming for research analysis within the branch.

Division of Program Delivery

Report of the Assistant Deputy Minister

The Assistant Deputy Minister, Program Delivery, oversees and coordinates the operations of the five Regional Offices of Education in Grande Prairie, Edmonton, Red Deer, Calgary and Lethbridge; the Alberta Correspondence School, the Alberta School for the Deaf and the Support Programs Branch (including the Educational Opportunities Fund Compensatory, School Food Services, Educational Exchange and the Community Schools Program).

The mandate of the division is program implementation. This includes providing administrative, consultative, evaluative and planning services in support of the implementation of educational programs and direct services to students in Early Childhood Services through Grade 12.

Additional responsibilities of the Assistant Deputy Minister include participating with the Minister, Deputy Minister and other Assistant Deputy Ministers in activities involving policy development.

During the period 1983-84, the Assistant Deputy Minister supervised the development of Alberta Education policy and procedures regarding approval of private schools, the monitoring of school jurisdiction evaluation policies, the handling of complaints and investigations and the conduct of field activities.

Through the Regional Offices, the division evaluated schools and school systems, monitored all private schools, conducted a special evaluation of Category 2 private schools, assisted in an audit of textbooks and other learning resources approved for use in Alberta schools, accredited secondary schools and assisted in the development and implementation of the department's new Management and Finance Plan.

Other activities included the coordination of the approval of school closures; completion of the review of changes in the administrative structure and program of the Alberta School for the Deaf in response to declining enrolments; and coordination of the implementation of the new **Northland School Division Act**.

The Assistant Deputy Minister served as vice-chairman of the Alberta Planning Board, chairman of the Alberta Planning Board Finance Committee, chairman of the Certification Appeal Committee, and as a member of Alberta Teachers' Association Teacher Salary Qualifications Board.

During the reporting period, plans were finalized for moving the staff and equipment of the Alberta Correspondence School to the school's new site in Barrhead from Edmonton.

Grande Prairie Regional Office of Education

Report of the Director

The Grande Prairie Regional Office of Education is responsible for program implementation in Zone 1. This includes consultation with teachers, principals, superintendents, trustees and parents with respect to administration of programs and schools, interpretation of statutes and policies, and evaluation of programs and services. The office is responsible for appraising and reporting on the performance of school authorities, their schools and specific programs therein, and for ensuring adherence to provincial regulations. The Learning Assistance Centre component of the office provides psycho-educational assessment of individual students with learning difficulties and consultation with teachers and parents with respect to remediation of these difficulties. During the year, staff conducted 599 assessments of students.

During the 1983-84 school year, the Regional Office conducted evaluations of seven schools in the zone, as well as evaluations of specific programs in elementary science and senior high mathematics at the request of jurisdictions. The special education programs in three school jurisdictions were evaluated, and a purchasing survey was conducted at the request of one jurisdiction.

Regional Office staff provided superintendency service to the Grovedale School District, and inspected all private schools in the zone. Staff were involved in assisting the Student Evaluation branch in the development of achievement tests, and Grade 12 provincial diploma examinations. Office staff chaired program development branch committees in language arts, social studies, and secondary art and served on committees for the development of the Management and Finance Plan, the revision of the **School Act** and the Review of Secondary Programs. Inservice sessions in language arts, social studies, mathematics, science, fine arts, guidance and health, Early Childhood Services, special education and school administration were provided on a request basis at professional development days and Zone 1 conferences.

Edmonton Regional Office of Education

Report of the Director

The Edmonton Regional Office of Education, a unit of the division of Program Delivery, is responsible for approving and reporting on the quality of schooling in Zones 2 and 3 and ensuring that school jurisdictions in the zones comply with relevant provincial statutes and regulations. The Northern Materials Resource Centre, which provides materials and services to visually impaired students and back-up auditory-training equipment to integrated deaf students, is also attached to the office.

Surveys, investigations and evaluations are carried out on a regular and systematic basis. These are done when requested by school boards or at the direction of the Minister of Education. During the 1983-84 school year, school evaluations were carried out in 10 schools. Special education evaluations were carried out in an additional five schools and in four school systems. Evaluations of the program areas of library, science, fine arts and second languages were conducted in cooperation with central office staff of four school systems and administration studies were conducted in two systems. As well, all approved private schools in Zones 2 and 3 — 28 Category 1 schools, six Category 2 schools, eight Category 3 schools, and five Category 4 schools were inspected and reported upon.

Consultants were involved in Management and Finance Plan development and implementation activity. The Edmonton Regional Office sponsored seminars for all jurisdictions in Zones 2 and 3 to assist in the implementation of the new finance plan.

Other activities of the Edmonton Regional Office in 1983-84 included providing consultative assistance to districts, schools and teachers in implementing curricula in all subject areas, assisting districts with the organization and development of learning assistance centres, assessment of curricula and learning resources for the Consultative Committee on Tolerance and Understanding, and assisting the Student Evaluation branch with the development and administration of provincial diploma examinations and achievement tests.

Red Deer Regional Office of Education

Report of the Director

As a regional unit of the division of Program Delivery, the Red Deer Regional Office provides support services to all school jurisdictions in Zone 4 of Central Alberta in the development, implementation, maintenance and evaluation of educational programs for students in Early Childhood Services through Grade 12.

The office is also responsible for maintaining cooperative relations with professional educators and other educational stakeholders to ensure up-to-date communication, issue identification and resolution, priority setting and adequate planning.

During the period 1983-84, a number of major activities took place. Consultants were involved in developmental work at both the provincial and local levels. Papers were developed in Career Education and Service to the Handicapped; a school buildings needs study was completed for the County of Flagstaff; help was provided in developing Early Childhood Services handicap awareness kits; developmental work was provided on provincial achievement tests and diploma examinations for the Student Evaluation branch.

To promote understanding of Early Childhood Services, a major display involving young children was set up during a local ECS awareness week. Other implementation activities included increased involvement with young handicapped children, new decentralized coordinating activities for consultants, workshops for teachers involved in different subject area fields, and continuing activities with first-year teachers in the zone. School program evaluations were carried out in nine schools in Zone 4, one of which was in the private sector. Sixteen investigations were undertaken. All private schools were visited and reports written on their operation.

Staff also served on committees involved with the development of the department's Management and Finance Plan.

Calgary Regional Office of Education

Report of the Director

The Calgary Regional Office of Education is responsible for ensuring that school jurisdictions in Zone 5 comply with relevant provincial statutes and regulations with regard to education.

Its other major responsibilities include assisting teachers, administrators, and school boards to develop, implement and maintain school programs.

The Regional Office provides liaison and communications between teachers, administrators and boards and the various divisions of Alberta Education. Staff advise school boards and school personnel on matters relating to planning, budgeting and finance.

Surveys, investigations and evaluations are carried out through the office. These are done when requested by school boards and school personnel, Alberta Education or the Minister of Education.

Regional Office staff also serve on provincial ad hoc curriculum committees and on provincial curriculum committees.

During the period 1983-84, staff conducted two urban school evaluations, five rural school evaluations and two system subject evaluations; and audited four Category 2 private schools.

Staff participated in a superintendents' and consultants' summer workshop; sponsored several Management and Finance Plan seminars for zone school systems; and held workshops and seminars for private school principals.

Other activities during the period included monitoring private schools, accrediting secondary schools and monitoring and interpreting student achievement. Information and consultative services were provided to superintendents, school administrators and teachers in the zone.

The Southern Alberta Materials Resource Centre is part of the office and provides braille materials, large-type materials, and audio tapes for use by teachers of the blind and visually impaired students of southern Alberta.

Lethbridge Regional Office of Education

Report of the Director

The mandate of the Lethbridge Regional Office of Education is to appraise and report on the performance of schools and school authorities in their delivery of educational programs and services and to ensure that school jurisdictions comply with relevant provincial statutes and regulations.

Additional responsibilities include providing information and advice on programs, services, statutes, regulation intents and policies, and participating in the development of improved programs and services at both the provincial and Zone 6 levels.

During the period 1983-84, eight school evaluations were conducted in the zone. Planning was completed for conducting an evaluation of a large Category 1 private school after the reporting period. In addition, six library services, one fine arts and one special education program evaluations were completed.

All private schools in the zone were inspected and reported upon. All teachers employed by private schools and by Early Childhood Services private operators requiring letters of recommendation for permanent certification were inspected.

Seven consultants served on one or more committees dealing with the development of policies, guidelines and procedures for the new Management and Finance Plan.

The office was represented on provincial ad hoc and curriculum coordinating committees in senior high English, social studies learning resources, biology, fine arts and computer literacy. Developmental work on the rural and urban transportation plans was carried out.

A major activity for subject area consultants was that of taking part in the audit of prescribed and recommended curriculum resources authorized by Alberta Education, as requested by the Minister's Consultative Committee on Tolerance and Understanding.

Consultants continued to assist with local curriculum development in the Tri-System Hutterite Educational Opportunities Fund Curriculum Project in the zone. Assistance was also provided to start a native education project involving the Peigan Band and three school jurisdictions.

Consultants assisted the Student Evaluation branch with the development and administration of the Grade 12 provincial diploma examinations and achievement tests for students in Grades 3, 6 and 9.

At the request of the Assistant Deputy Minister, Program Delivery Division, the office organized a series of visits by the ADM and the Director to 12 school jurisdictions in the zone for the purpose of meeting with trustees, the chairman, superintendent and secretary-treasurer of each jurisdiction. These meetings took place to allow response to questions on Alberta Education programs and initiatives, and to obtain input and reactions from the field.

Alberta Correspondence School

Report of the Director

The Alberta Correspondence School provides educational services to students who are unable to receive regular classroom instruction and develops educational materials for correspondence courses for Grades 1 to 12. The school also develops and delivers upgrading courses to prepare adults for entry into senior high school courses.

During the period 1983-84, total school enrolment was 28,286 students in 46,072 courses. The majority of these students — 26,838 — were enrolled in senior high school courses; 1,330 were in junior high school; and 118 were in the elementary school.

The major challenge and accomplishment of the period was the relocation of the Alberta Correspondence School to Barrhead. Because the new building was not ready for occupancy in July, 1983, as scheduled, the relocation could not be effected until September. The delay of the move until September, at the beginning of the school year, resulted in some disruptions to student registrations in the fall, but normal services were restored by December, 1983. To ensure there was no deterioration in the level of service provided to Edmonton-area residents when the school was relocated, a Study Centre was opened in Edmonton. This Centre provides full student services.

The development of alternate delivery systems for correspondence courses was a high priority. Courses which had utilized a mainframe computer and Telidon protocol were adapted to run on a microcomputer connected to a Telidon monitor and decoder. Costly transmission charges were thus eliminated. Videotapes to supplement the English course were developed and an experiment using a computer-managed learning approach to deliver an upgrading course for Mathematics 30 was conducted. The installation of postal metering equipment and in-house bagging of mail reduced postal delays.

The school has engaged in several cooperative ventures such as the provision of Alberta Correspondence School services to students affected by teacher strikes; participation in a teacher-exchange with the Primary Correspondence School in Queensland, Australia; judging the Rural Safety Essay competition conducted by the Alberta Safety Council; and publication of the Correspondence Education Newsletter.

Conversion of printing plate production to a phototype set format and upgrading and expansion of the print shop equipment has resulted in a considerable improvement in quality and a significant increase in the quantity of production. To satisfy demand, over 18.5 million pages were printed.

Stocking the new reference library began with the purchase of 7,070 items. Cataloguing of these volumes has commenced.

The operational design of the computerized administration system was completed and a stand-alone, mini computer was purchased.

Alberta School for the Deaf

Report of the Director

The Alberta School for the Deaf provides educational, child care programs and related services to a student population of deaf children and young adults ranging in age from 5 to 19 years.

The 1983-84 school year saw the incorporation of a new administrative structure to meet the needs resulting from the previous year's school evaluation. A new communication strategy was implemented and involved the monthly publication of the A.S.D. Newsletter and quarterly publication of the A.S.D. Curriculum News.

A new policy was established which addressed teacher evaluation based on a competency approach to program delivery. Emphasis was placed on professional staff upgrading and the establishment of standards for sign language interaction.

Student evaluation, text and resource material upgrading, facility upgrading and computer-assisted instruction were highlights during the period.

Total student population in 1983-84 was 126.

Support Programs

Report of the Director

The mandate of the Support Programs branch is to implement policies and programs designed to support educational activities in the schools of the province. The major programs in the branch include the compensatory component of the Educational Opportunities Fund (EOF); Educational Exchange; Community Schools; and School Food Services.

EOF Compensatory Program

This is a funding program which supports compensatory educational programming for disadvantaged students in selected areas of the province. Eligibility for the funding is determined on the basis of local wealth and degree of educational disadvantage within the jurisdiction.

In 1983-84, this program operated in 30 school jurisdictions. Four urban jurisdictions operated compensatory educational programs designed to meet the special needs of urban native students.

The funding program operates on a four-year cycle. 1983-84 was the third year of the current cycle.

Educational Exchange

The purpose of this program is to provide opportunities for Alberta students and teachers to participate in exchange experiences. These are designed to expand educational programs for students and, in the case of teachers, increase professional competence.

During 1983-84, 75 Alberta high school students participated in the annual Alberta-Quebec student exchange program. The exchange period in each province was 13 weeks.

An Interchange on Canadian Studies conference in Whitehorse, Yukon Territory was attended by 14 Alberta high school students.

A considerable number of Alberta classrooms participated in Project Canada, a classroom twinning program which pairs Ontario classrooms with classrooms in other provinces. Other Alberta classrooms were twinned with classrooms in the province of Quebec.

Teacher exchanges were arranged with the United Kingdom, the United States, Australia, Ontario and Quebec. Non-financial assistance was provided to Alberta teachers who wished to participate in European Summer Seminars for Educators.

Community Schools

This program functions through the cooperation of four government departments to develop coordinated initiatives in community schools and community education. Its major thrust is to implement the Alberta Community School Program Position, which encourages the development of community schools in receptive Alberta communities. In 1983-84, there were 59 designated community schools in Alberta.

The program published an information exchange newsletter during the period. Known as Linkage, this newsletter offered suggestions on good community school practices for the information of all those interested in the concept.

School Food Services

School Food Services is responsible for the provision of up to 3,500 lunches each school day in 30 communities throughout northern Alberta. These lunches provide from one-third to one-half of the students' daily nutritional requirements.

Each community's lunch program is jointly administered by School Food Services and a local incorporated society from the client community.

During 1983-84, 567,000 lunches were provided and 63 part-time kitchen staff worked 59,000 hours.

As part of the program, 29 part-time bookkeepers were employed to distribute and record the funds; and 170 locally elected and non-remunerated board members were involved in the administration of the overall program.

Division of Finance and Administration

Report of the Assistant Deputy Minister

The Assistant Deputy Minister, Finance and Administration, provides leadership and direction for activities and services related to finance and administration in support of Alberta Education programs.

These support services include the financial administration of an operational and capital budget, including grants to school systems (in excess of $1 billion), and the general management and administration of Financial and Administrative Services, School Business Administration Services, School Buildings Services, Personnel Administration Services, and the School Book Branch.

The Assistant Deputy Minister advises the Deputy Minister and the Minister through regular and ad hoc consultations, acts as Deputy Minister in the absence of the Deputy Minister or designates, and represents Alberta Education on the Board of Administrators, Teachers' Retirement Fund.

During the period 1983-84, the approach to managing and financing education programs was reviewed for the purpose of improving the quality of education for students. The major initiative resulted in the development of a Management and Finance Plan (MFP) which consolidated several key activities including grant simplification and deregulation, delegation of authority and responsibility, automation of grant claims, the Minister's Task Force on School Finance, and the departmental reorganization.

As a result of government funding choices for 1984-85 and a compressed timeframe within which to work, the division played a major role in the planning and development of the Management and Finance Plan. The specific goals of MFP included: improved information on the results of education programming, increased responsiveness by the total educational system, increased local responsibility, flexibility and discretion by school jurisdictions over the use of provincial funds to meet local needs, increased accountability, efficiency and effectiveness in the use of limited public funds, and enhanced partnership in the planning and evaluation of educational results.

The Program Deregulation Report and the school finance regulations were reviewed and changes were implemented to further decentralize and deregulate the operations of the department. In particular, delegation of authority and responsibility occurred in the areas related to school business administration and school finance.

A major initiative of the division during the past year was the development and implementation of the new 1984-88 school capital plan. It retained the structurally-sound features of the previous 1979-83 plan, and included a more rigorous determination of need within the setting of local/provincial priorities. The division was involved in a major review of the Teachers' Retirement Fund for the purpose of developing a model pension plan for teachers. A review of the issues and problems associated with the fragmentation and amalgamation of school jurisdictions in Alberta was also initiated.

A major focus of the division was to improve its relationship with school systems through improved communications. As a result, administrative policies and guidelines were developed and distributed to school systems on matters pertaining to the leasing of vacant school space, transportation, foreign students, funding of private schools, and home schooling.

During the period, the division provided leadership in the further development and refinement of the department's human resource development and planning capabilities, as well as in the establishment of a Personnel Management Advisory Committee. In addition, the division was involved in the development of department policies governing personnel management, financial administration, and administrative support services.

School Business Administration Services

Report of the Director

This branch provides diverse services relating to administration and management programs and procedures, to educational groups and government departments. The services include monitoring administrative and fiscal activities of school boards; assisting in the development of statutes, regulations and policies of the department with respect to the financial administrative practices of school jurisdictions; and maintaining effective working relationships with school boards and providing them with advice and counselling in fiscal and administrative matters.

The director provides general management and direction to the branch and coordinates the activities of the Field Administrative Officers and the internal administrative staff. In terms of field activities, the director is involved in the implementation of regulations and policies relative to capital and operational financing; in the processing of boundary changes and establishment of school districts; and in the arbitration of disputes on various financial, legal and administrative matters requested by the department or the Minister.

During 1983-84, the director was a member of the Grants Simplification and Deregulation Committee, and the Interdepartmental Committee reviewing the **County Act**. During this period, branch staff monitored and examined the budgets and financial statements of local school authorities, including the financial operations of private schools and Early Childhood Service operators. In other activities with local school authorities across the province, agreements, debentures and short-term capital loans were processed and approved.

School system central office reviews were conducted, as were transportation reviews and studies, and reviews and studies of electoral boundaries in several zones.

Branch staff were actively involved in the establishment of the department's new Management and Finance Plan: two Field Administrative Officers acted as liaison with Regional Office staff during the plan's implementation.

Providing advice and assistance on a variety of school business topics was a major branch activity during the reporting period. These activities included work with local school authorities on matters relating to budgets, financial planning, capital projects, and local administrative policy development. Advice and assistance was also provided to local school authorities, client or educational groups and the general public in the interpretation and application of provincial statutes, regulations and orders governing the financial and administrative operations of local authorities.

School Buildings Services

Report of the Director

School Buildings Services provides planning and financial assistance in the construction and restoration of school facilities; and administers the **School Buildings Act**, the School Buildings Regulation, the Tendering Regulation and related programs.

During the period 1983-84, 104 new construction projects, 41 modernization projects and 790 Building Quality Restoration Program (BQRP) projects were reviewed and processed. The branch inspected 1,304 new construction, modernization and building quality restoration projects.

Branch staff conducted regional seminars and attended local school board meetings to explain details of the new funding policy, school modernization, the BQRP, cost estimating and energy conservation. They held over 300 meetings with various groups and school boards to discuss administrative and planning programs.

At the time of reporting, a new funding program which includes modernization as well as BQRP has been approved for 1984-88. A new School Buildings Regulation is in the final stages of review.

As part of the Project Space study, floor plans were prepared for all existing schools in the province and developed for all new schools.

The branch also administered an Energy Conservation Program and implemented energy conservation projects in 102 school jurisdictions across the province.

Technical reports were provided on 63 schools to respective school boards and the branch participated in two major school facility surveys for boards.

The branch participated in several other departmental facility studies including: Excess School Space Study, Earth Sheltered School, Convertible School Design, Child Development Centres in Grande Prairie, Calgary and Edmonton, Mobile Labs, Construction Cost Prices and Indices, Community School Facility Study, Color and Light Study, Vocational Education Equipment Replacement, Ventilation Study, Business Education Program and ECS Handbook review. Participation in code and maintenance studies included work in jurisdictions in Medicine Hat, Lethbridge, Mountain View, Sturgeon, Lac La Biche, and Two Hills.

Branch staff also made presentations on school facility topics at chapter, regional and international conferences of the Council of Educational Facility Planners.

Financial and Administrative Services

Report of the Director

As Senior Financial Officer of Alberta Education, the director of this branch is responsible for developing and implementing operational policies and procedures necessary for effective administration and management in the areas of financial and administrative services. This is done to ensure compliance with governmental and departmental regulations, policies, guidelines and procedures.

In addition to general supervision and management of the four sections of the branch, the director has had extensive involvement in the development and implementation activities associated with the new Management and Finance Plan (MFP). Involvement included preparation of the original conceptual framework and developmental process, chairmanship of a number of MFP functional committees and collaboration on the design of the new Claim and Payment Cycle.

A major activity during the year was the merging of the Printing, Stationery and Inventory Control Unit into the Central Support Services Unit and its integration into the Administrative Support Services Section. The Inventory Control Unit remained with Finance Operations. Finally, activities relating to the preparation of regulatory orders were transferred to the Legislative Services branch.

The report of the branch's activities during period of 1983-84 is broken down into the following areas of responsibility.

Financial Planning

The Grants Administration Unit implemented the coalescence of grants as recommended in the Grants Simplification and Deregulation Project. Delegation of authority and responsibility was included in 1983 regulations.

The Financial Planning Unit was heavily involved in several MFP Committees, such as the Claim and Payment Functional Committee and the Annual Report Committee, as well as in almost every program policy committee. A representative from Financial Planning was involved full time as a member and researcher of the Equity Committee.

A new budget structure was developed for the Government Estimates book in terms of the MFP.

Finance Operations

Finance Operations ensures that accounting structures and internal controls are in accordance with prescribed government standards; coordinates and analyzes departmental variance reports and cash flows; and provides centralized departmental mail service. This section of the branch conducted a survey of the departmental mail operation in order to examine more efficient alternatives for mail handling, including the feasibility of centralizing the mail function.

Finance Operations implemented an improved system for monitoring and controlling revenues and the disposition of monies in the department budget and the School Foundation Program fund trust account. An AFIS budget cost-control coding system was implemented for the post-reorganization program structure within the department. A departmental coding structure for the new Revenue/Receipts Information Control Systems (RICS) was implemented at the beginning of the reporting period.

Administrative Support Services

The Accommodation Services Unit successfully completed the relocation of eight branches and the offices of two assistant deputy ministers within the Devonian Building as well as the installation of a new telecommunications system in selected areas. Additionally, the unit was involved in renovation projects in the Regional Offices and furniture acquisition for the department. This unit provided accommodation services for the newly established Student Evaluation Marking Centre in the Legislative Annex and established a new parking policy.

The Office Automation Unit was involved in the planning and coordinating of office support systems, particularly in terms of procedures and equipment. The unit acts as a department liaison with office automation vendors. As a result of this function, a vendor library with current equipment information was established. In order to increase the effectiveness of equipment use, a work study was conducted in the Finance and Administration Division. Initial planning and budgeting was completed with respect to a major office automation project.

The Central Support Services Unit was involved in coordinating and assisting the department with publication and printing requirements, and with the dissemination of curriculum guides. The unit also coordinates photocopier acquisitions, provides assistance in purchasing departmental stationery stock and maintains emergency stock for the Devonian Building.

Information Services

The Records Services Unit transferred 560 cubic feet of public records to the Alberta Records Centre, and 280 cubic feet to the Provincial Archives of Alberta. The unit arranged for the destruction of 527 cubic feet of public records and 546 cubic feet of non-public records. This scheduling and disposal program resulted in a saving of $28,900. Also, the Planning Services branch records and the Special Education Services branch records were integrated into the Records Services Unit.

The Library Services Section installed an automated acquisition system. On the system, departmental orders for books, periodicals and curriculum materials are placed, maintained and updated.

The departmental UTLAS database now contains approximately 90 per cent of the department's professional collection and 50 per cent of the Regional Office Resource Centres' curriculum collections. A central curriculum lab collection and departmental document collection have been organized and added to the database. At the time of reporting, the Alberta Correspondence School library was being set up by Library Services and their resources are being added to the database.

The Library reference services were enlarged with the accessing of numeric full-text and bibliographic databases, and with the utilization of an inhouse microcomputer to transfer information from the host systems to the library.

School Book Branch

Report of the Director

The School Book Branch is responsible for ensuring the provision of an economic, non-profit source of supply of prescribed, recommended and support educational material to school systems and the public of Alberta.

During the period 1983-84, the branch had net sales of $18,029,558, a decrease of $1,819,214, or 9.2 per cent less than the previous fiscal year.

A breakdown of sales indicates: $10,017,468 for prescribed resources; $3,325,412 for recommended resources; $494,598 for microcomputers; $566,145 for special orders; and $3,625,935 from the NAIT and SAIT bookstores.

A new fiscal year transportation contract was implemented for 950 tonnes of educational material to be delivered from Eastern Canada.

The branch administered the subsidy of textbook rental plans operated by school boards. The amount of the subsidy was $2,504,367.

The branch completed 30 special distributions on behalf of the Minister, Alberta Education and other government departments. These included large distributions to Alberta schools consisting of achievement tests, diploma examinations and Students' Finance Board applications.

Personnel Administration Services

Report of the Director

This branch of Alberta Education advises in the interpretation of personnel policies and programs for the staffing, utilization and treatment of all Alberta Education staff. The branch also offers service to department staff in matters involving the application and interpretation of regulations and the application of the collective agreements.

During the period 1983-84, 73 competitions were conducted, a drop from the previous year. However, a greater number of applicants were received for fewer competitions.

All job classifications are now being handled by the branch which rendered decisions on 181 positions.

The branch introduced a Personnel Policy, Procedures and Administrative Guidelines handbook for the use of management personnel.

The department's Occupational Health and Safety program continued its work to ensure that all department employees work in a safe environment.

The Personnel branch began operating a time-sharing on-line data terminal to monitor all paid absences of departmental personnel for the use of department line management.

The branch presented a plan of action to reduce the number of permanent positions in the department. The plan included coordination of early retirement information; recruiting to temporary rather than permanent positions; reviewing job programs for elimination, cutback or suspension; reviewing and privatizing options; and striving to simplify the work of the department. All alternatives were reported to senior officials for further action in the current reporting year and into the next.

Planning and Evaluation Division

Report of the Assistant Deputy Minister

The Division of Planning and Evaluation is made up of three major areas: Planning Services, Student Evaluation and Computer Systems and Data Base Management. The Assistant Deputy Minister is responsible for their general supervision and participates in all policy development activities of the department.

Reporting directly to the Minister of Education, the Minister responsible for Professions and Occupations, the Assistant Deputy Minister supervises the administration of the Health Occupations Board, the Certification, Examination and Registration Boards, and the Health Occupations Committee established under the **Health Occupations Act**. This includes the development of new legislation with respect to non-health professions.

In addition to these responsibilities, the Assistant Deputy Minister serves on the Board of Directors of the Canadian Education Association, the Agency for Instructional Television, and on the Elementary and Secondary Committee of the Council of Ministers of Education, Canada.

During the period 1983-84, the Assistant Deputy Minister was especially involved with preparing a report on Urban School Transportation; membership on the **County Act** Review Committee; concluding the work of the Task Force on School Finance; initiating a review of the **School Act**; completing bilateral agreements with the federal government concerning bilingualism protocol; drafting legislation with respect to a number of professions and occupations; developing plans for the Review of Secondary Programs; establishing an Information Systems Unit and establishing a Policy Analysis Unit within the Planning Services branch.

In the area of student evaluation, a significant number of testing materials were developed and administered. Students in Grades 3, 6 and 9 were given achievement tests in the core subjects of social studies, language arts and mathematics respectively. Provincial diploma examinations were administered to Grade 12 students in language arts, mathematics, social studies and the physical and biological sciences.

The Computer Systems and Data Base Management branch developed a Student Evaluation System and a Student Record System which enabled the diploma examinations to be scored, analyzed and reported upon in a brief period.

The Assistant Deputy Minister was selected as chairman of a Council of Ministers of Education, Canada task force on education. The task force will develop recommendations to the council concerning the establishment and operation of a national computer software clearinghouse.

Planning Services

Report of the Director

The Planning Services branch consists of four sections: Planning, Program Evaluation, Corporate Information Systems and Policy Analysis and Development.

The branch is responsible for improving the effectiveness and efficiency of departmental and local school system management by assisting in the development of annual and long-range plans, evaluating Alberta Education programs, developing integrated information systems and analytical capabilities, and developing and analyzing policies. During 1983-84, a four-year department-wide project entitled the Management and Finance Plan was initiated to modify and improve the efficiency and effectiveness of the management of education in Alberta. Phase One was completed in April, 1984.

The Planning section of the branch produced the documents Directions for the Future and Agenda for the Future, which set out mission, mandate, goals, objectives and priorities for the department. Other activities of the section included project committee membership for the Review of Secondary Programs and planning, organizing and delivering an extraordinary departmental planning session.

In the Program Evaluation section, 16 evaluation reports were completed relating to the following programs: Calgary Learning Centre, English German Bilingual Program, Early Childhood Services Coordinating Committees, Community Entry Skills, Academic Occupational, Alberta School for the Deaf, and Education North. Other reports included a draft brochure on private schools and a compilation of reactions and revision to the Alberta Education evaluation policies.

Staff in the Corporate Information Services section helped Alberta Education move closer to developing an integrated office automation/information system network. This was done with the assistance of the Financial and Administrative Services and Computer Systems and Data Base Management branches. This section initiated nine school board projects and six internal projects relating to local area networks, microcomputer information bases, and information resource management.

In addition to managing the Management and Finance Plan, the Policy Analysis and Development section assisted in streamlining the department's claim and payment process associated with school jurisdiction grants. The Alberta Education Program Policy Manual was developed and implemented. The manual outlines the program and evaluation policies and guidelines and procedures to be followed by school jurisdictions when accessing provincial funds.

Student Evaluation

Report of the Director

The Student Evaluation branch administers the Grade 12 provincial diploma examinations program, the achievement testing program, and the awarding of High School Equivalency Diplomas.

During the period 1983-84, the branch developed diploma examinations in English 30, English 33, Social Studies 30, Mathematics 30, Biology 30, Chemistry 30, and Physics 30. The diploma examinations in Social Studies 30, Mathematics 30, Biology 30 and Chemistry 30 were available in French translation on request. The examinations were administered for the first time in January, 1984.

In June, 1983, the branch administered achievement tests in Grade 3 social studies, Grade 6 language arts and Grade 9 mathematics. The tests were written by students in all jurisdictions in the province.

The branch administered the General Educational Development (GED) tests to adults who had not completed a formal high school education but wished to obtain a High School Equivalency Diploma. The GED tests were administered four times during the reporting period.

Development of a new diagnostic evaluation program began in early 1984. Under this program, diagnostic instruments and related materials will be made available to elementary classroom teachers for use during regular classroom instruction. Initially, the diagnostic evaluation program will focus on reading in Grades 1 to 6.

Computer Systems and Data Base Management

Report of the Director

The Computer Systems and Data Base Management branch provides data processing services, maintenance of student teacher records, analysis and distribution of survey materials, statistical analysis of student and teacher populations and the scoring and analysis of standardized tests for schools.

During the period 1983-84, the branch maintained academic records for all students registered in high school courses across the province, and the work assignment records of system personnel who held teaching certificates for ECS to Grade 12.

The branch issued 23,249 high school diplomas and 75,416 transcripts of high school records.

Data base systems were maintained in those areas related to enrolments, school grants, school board budgets, audited financial statements, facilities, projects and associated debentures, school programs and teacher personnel.

Computer systems for processing student records and the provincial diploma examinations were successfully implemented. The branch completed the development of a school marks reporting system to be used by schools on a microcomputer, and tested it with a sample of schools.

School and school systems were assisted by the provision of machine scoring services, item analysis norms for various standardized and locally developed tests.

TABLE A

Enrolment in Academic Subjects (High School Grades) 1983-84

Subject	No. of Schools	Male	Female	Total	Subject	No. of Schools	Male	Female	Total
Accounting 10	281	5 893	8 232	14 125	Computer Processing 30	31	364	229	593
Accounting 20	248	2 849	4 725	7 574	Computer Software 25	2	3		3
Accounting 30	171	935	1 905	2 840	Computing Science 30	72	1 036	548	1 584
Ad Business Prac 35A	12	3	252	255	Cont Western Phil 20	1	7	15	22
Ad Business Prac 35B	8	1	80	81	Cree 15	4	21	31	52
Aeroscience 25	1	26	5	31	Cree 25	2	8	6	14
Aeroscience 35	1	10	3	13	Cree 35	2	4	4	8
Agriculture 10	18	218	38	256	Cult & Phy Anthro 30	23	256	207	463
Applied Sociology 30	53	799	1 158	1 957	Cultural Studies 15	1	72	68	140
Art 10	198	3 506	3 583	7 149	Cultural Studies 25	1	4	3	7
Art 20	167	1 362	1 603	2 965	Data Processing 20	75	2 067	1 887	3 954
Art 21	28	160	220	380	Drama 10	141	1 614	2 710	4 324
Art 30	138	629	933	1 562	Drama 20	115	605	1 051	1 656
Art 31	33	106	140	246	Drama 30	91	293	506	799
Aspects of Living 15	1	10	6	16	Driver Education 10	119	2 061	1 697	3 758
Ballet 15	3	1	6	7	EC For Consumers 20	54	727	584	1 311
Ballet 25	1		1	1	English 10	331	10 871	12 609	23 480
Ballet 35	1		1	1	English 13	285	7 652	4 882	12 534
Basic Business 10	26	446	507	953	English 20	316	9 054	10 896	19 950
Basic Business 20	7	44	54	98	English 23	278	7 353	5 119	12 472
Basic Business 30	12	80	149	229	English 30	319	10 049	11 534	21 583
Biology 10	321	11 395	13 644	25 039	English 33	267	6 585	4 955	11 520
Biology 15 I.B.	4	59	64	123	English 35 I.B.	1	5	15	20
Biology 20	301	7 693	10 208	17 901	Exper Psych 30	28	356	618	974
Biology 25 I.B.	1	6	15	21	Food Studies 10	200	3 047	4 611	7 658
Biology 30	297	5 551	8 707	14 258	Food Studies 20	157	932	1 887	2 819
Bus Procedures 20	57	95	942	1 037	Food Studies 30	118	324	836	1 160
Business Ed 10	24	177	253	430	French 10	220	2 443	4 223	6 666
Business Ed 20	9	63	85	148	French 10N (9 year)	4	76	132	208
Business Ed 30	9	49	164	213	French 10S (6 yr)	15	221	355	576
Business Foundns 10	91	1 345	1 662	2 907	French 11	71	939	1 786	2 725
Business Foundns 30	31	160	330	490	French 20	201	1 461	2 976	4 437
Business Machines 22	13	169	258	424	French 20N (9 year)	1	14	22	36
Business Machines 30	30	93	397	490	French 20S (6 yr)	6	100	288	388
Canadian History 20	21	209	170	379	French 21	60	389	795	1 134
Chemistry 10	319	12 593	12 926	25 519	French 25	1	1	2	3
Chemistry 20	208	9 338	9 704	19 042	French 30	194	1 144	2 908	4 052
Chemistry 25 I.B.	5	61	86	147	French 31	54	230	554	784
Chemistry 30	287	7 289	7 210	14 499	General Business 15	5	12	29	41
Chemistry 35 I.B.	1	10	12	22	General Psych 20	183	3 017	4 143	7 160
Clothing & Textls 20	114	9	954	963	General Sociol 20	148	2 214	2 548	4 762
Clothing & Textls 30	83	3	417	420	German 10	63	597	686	1 283
Communications 10	3	67	48	115	German 20	46	283	434	697
Communications 21A	69	1 027	1 153	2 180	German 30	41	142	285	427
Communications 21B	60	699	994	1 694	German 31	4	4	11	15
Comparative Gov't 20	7	133	67	200	Health & P D 10	34	291	638	929
Computer Hardware 25	1	2		2	Hebrew 15	1	5	9	14
Computer Literacy 25	7	67	35	102	Hebrew 25	1	3	6	9
Computer Processing 10	150	4 692	3 401	7 493	Hebrew 35	1	5	3	8
Computer Processing 20	48	1 398	1 115	2 513	Int Politics 30	12	211	127	338

TABLE A

Enrolment in Academic Subjects (High School Grades) 1983-84

Subject	No. of Schools	Male	Female	Total	Subject	No. of Schools	Male	Female	Total
Intro to Mod Lang 15	2	9	36	45	Physical Ed 10	340	16 270	15 887	31 887
Italian 15	8	65	89	154	Physical Ed 20	308	8 149	5 003	13 152
Italian 25	6	31	59	90	Physical Ed 30	255	3 831	2 313	6 244
Italian 35	4	27	31	58	Physics 10	282	9 521	5 722	15 243
Langue Et Lit 10	15	136	206	342	Physics 20	266	7 188	3 818	11 006
Langue Et Lit 20	13	98	119	217	Physics 22	5	77	3	80
Langue Et Lit 30	11	61	102	163	Physics 25 I.B.	1	18	5	23
Latin 10	5	55	55	110	Physics 30	247	5 719	2 433	8 152
Latin 20	5	16	22	38	Physics 32	4	29	5	34
Latin 30	4	7	8	15	Physics 35 I.B.	1	12	10	22
Law 10	4	35	22	57	Pol Thinking 20	4	18	11	29
Law 20	207	3 388	3 467	6 855	Practical Arts 15A	4	187	112	299
Law 30	129	1 295	1 424	2 719	Practical Arts 15B	2	58	19	77
Literature 21A	62	502	603	1 105	Reading 10	129	1 608	1 305	2 913
Literature 21B	28	214	287	501	Recordkeeping 10	65	513	830	1 343
Local & Can Geog 20	89	1 466	939	2 405	Rel Meanings 20	7	126	146	272
Macro-Economics 30	36	296	261	557	Religious Ethics 20	10	125	129	254
Marketing 20	50	475	491	966	Religious Studies 15	53	2 725	2 767	5 492
Marketing 30	21	94	94	188	Religious Studies 25	48	2 196	2 308	4 504
Mathematics 10	334	10 071	10 219	20 290	Religious Studies 35	36	1 203	1 155	2 358
Mathematics 13	227	6 566	5 396	11 962	Science 11	235	4 946	3 804	8 750
Mathematics 15	262	3 696	3 489	7 185	Science 25	10	281	155	436
Mathematics 20	312	8 562	8 561	17 123	Science 35	3	25	15	40
Mathematics 23	214	5 424	4 682	10 106	Shorthand 10	2	1	10	11
Mathematics 25	200	1 467	1 414	2 881	Shorthand 20	60	32	919	951
Mathematics 30	312	9 434	8 755	18 189	Shorthand 30	34		289	289
Mathematics 31	185	3 258	1 644	4 902	Shorthand 31	27		308	308
Mathematics 33	189	4 110	3 633	7 743	Soc Institutions 20	55	843	786	1 629
Micro-Economics 30	35	352	316	668	Social Studies 10	340	17 303	16 956	34 259
Music 10	69	295	782	1 047	Social Studies 20	314	11 847	12 120	23 967
Music 11	152	1 364	1 517	2 881	Social Studies 30	315	8 347	9 368	17 715
Music 12	25	175	118	293	Spanish 10	6	33	78	111
Music 15	16	129	183	312	Spanish 14	1	7	14	21
Music 20	58	114	416	530	Spanish 20	2	5	9	14
Music 21	134	788	910	1 698	Spanish 24	1	3	1	4
Music 30	42	61	207	268	Spanish 30	1	1	5	6
Music 31	117	420	505	925	Spanish 34	1	1	3	4
Music 35	17	105	91	196	Theory of Know 35 I.B.	5	39	37	76
Occupations 10	83	1 309	1 130	2 439	Typewriting 10	314	10 185	14 724	24 889
Office Procedures 10	1	9	6	15	Typewriting 20	285	887	6 401	7 288
Office Procedures 20	18	37	181	218	Typewriting 30	261	197	3 429	3 626
Office Procedures 30	82	18	1 145	1 163	Ukrainian 10	15	91	152	243
Origins West Phil 20	4	12	10	22	Ukrainian 10S (6 year)	2	18	21	39
Outdoor Living 15	5	32	20	52	Ukrainian 20	13	65	100	165
Personal Living Skills 10	58	249	987	1 236	Ukrainian 30	12	30	61	91
Personal Living Skills 20	39	170	565	735	Western Can Hist 20	43	428	286	714
Personal Living Skills 30	42	263	747	1 010	World Geography 30	49	736	416	1 163
Personal Psych 20	137	2 553	3 708	6 261	World History 30	17	269	161	430
Persp For Living 15	17	182	300	482	World Religions 30	21	133	187	320
Phil of Man 30	7	60	57	117					

TABLE B

Enrolment in Vocational Subjects (High School Grades) 1983-84

Subject	No. of Schools	Male	Female	Total	Subject	No. of Schools	Male	Female	Total
Aircraft Maint 25A	1	10		10	Carpentry 15	3	48	9	57
Aircraft Maint 25B	1	11		11	Carpentry 25	1	9		9
Aircraft Maint 25C	1	11		11	Carpentry 35	1	5		5
Aircraft Maint 35A	1	10		10	Clothing & Textls 10	151	40	2 346	2 386
Aircraft Maint 35B	1	10		10	Commercial Art 15	8	103	108	211
Aircraft Maint 35C	1	7		7	Commercial Art 25A	11	108	104	212
Auto Body 12	11	331	5	336	Commercial Art 25B	9	71	68	139
Auto Body 22A	14	270	3	273	Commercial Art 25C	6	36	44	80
Auto Body 22B	13	252	2	254	Commercial Art 35A	9	60	55	115
Auto Body 22C	11	137	1	138	Commercial Art 35B	9	54	50	104
Auto Body 32A	10	108		108	Commercial Art 35C	6	38	41	79
Auto Body 32B	10	94		94	Drafting 10	48	808	180	988
Auto Body 32C	12	89		89	Drafting 12	47	1 872	374	2 246
Auto Parts Merchg 15	1	41	1	42	Drafting 20	29	238	41	279
Auto Parts Merchg 25	1	8		8	Drafting 22A	31	353	40	393
Automotive Services 16	1	20	1	21	Drafting 22B	36	653	110	763
Automotive Services 26	1	6		6	Drafting 22C	14	53	4	57
Automotives 15	6	118	7	125	Drafting 32A	26	157	19	176
Automotives 22A	48	1 330	31	1 361	Drafting 32B	34	352	67	419
Automotives 22B	46	1 312	44	1 356	Drafting 32C	15	53	6	59
Automotives 22C	39	775	26	801	Drafting 34	4	29	6	35
Automotives 25	3	22		22	Drafting 35	1	4		4
Automotives 32A	42	747	10	757	Dry Cleaning 15	1	27	22	49
Automotives 32B	43	716	8	724	Dry Cleaning 25	1	6	6	12
Automotives 32C	36	553	7	560	Dry Cleaning 35	1	1	1	2
Beauty Culture 12	42	27	1 589	1 616	Elect-Electronics 12	35	1 418	38	1 456
Beauty Culture 16	1		18	18	Electricity 15	1	1		1
Beauty Culture 22A	42	14	873	887	Electricity 22A	26	314	4	318
Beauty Culture 22B	42	9	796	805	Electricity 22B	12	97		97
Beauty Culture 22C	42	7	703	710	Electricity 22C	9	58		58
Beauty Culture 26	1		10	10	Electricity 32A	11	86	1	87
Beauty Culture 32A	40	5	571	576	Electricity 32B	11	73		73
Beauty Culture 32B	40	4	511	515	Electricity 32C	11	74	1	75
Beauty Culture 32C	40	3	471	474	Electronics 22A	9	148	4	152
Beauty Culture 32D	35		370	370	Electronics 22B	17	205	2	207
Build Construct 12	47	1 573	41	1 614	Electronics 22C	17	163	6	169
Build Construct 15	5	56	6	62	Electronics 32A	19	135	2	137
Build Construct 22A	38	614	3	617	Electronics 32B	16	139	2	141
Build Construct 22B	32	497	1	498	Electronics 32C	11	61	3	64
Build Construct 22C	36	448	2	450	Fashion & Furn 15	5	1	71	72
Build Construct 25	3	28		28	Fashion & Furn 25A	2		6	6
Build Construct 32A	38	381	2	383	Fashion & Furn 25B	2		7	7
Build Construct 32B	39	391	2	393	Fashion & Furn 35A	2		9	9
Build Construct 32C	29	291	1	292	Fashion & Furn 35B	2		9	9
Build Construct 35	2	4		4	Food Preparation 12	18	344	222	566
Build Maintenance 15	3	87	2	89	Food Preparation 16	1	16	3	19
Build Maintenance 25	1	10		10	Food Preparation 22A	14	134	56	190
Build Maintenance 35	1	2		2	Food Preparation 22B	12	106	53	159
Build Construct 16	1	24		24	Food Preparation 22C	12	109	80	189
Build Construct 26	1	19		19	Food Preparation 26	1	10	1	11

TABLE B

Enrolment in Vocational Subjects (High School Grades) 1983-84

Subject	No. of Schools	Male	Female	Total	Subject	No. of Schools	Male	Female	Total
Food Preparation 32A	12	86	33	119	Performing Arts 25B	2	11	16	27
Food Preparation 32B	12	67	30	97	Performing Arts 25C	2	10	15	25
Food Preparation 32C	11	47	19	66	Performing Arts 35A	4	8	21	29
Food Preparation 32D	9	34	24	58	Performing Arts 35B	2	4	12	16
Forestry 15	4	25	9	34	Performing Arts 35C	1	3	10	13
French 30N (9 year)	1	5	9	14	Photography 15	3	27	19	46
French 30S (6 year)	5	34	58	92	Photography 25	1	9	4	13
General Business 16	1	5	16	21	Piping 12	6	156	2	158
Graphic Arts 16	1	7	6	13	Piping 22A	6	74		74
Graphic Arts 22A	7	61	32	93	Piping 22B	5	72		72
Graphic Arts 22B	7	52	24	76	Piping 22C	5	34		34
Graphic Arts 22C	4	21	12	33	Piping 32A	6	43		43
Graphic Arts 32A	7	32	16	48	Piping 32B	5	40		40
Graphic Arts 32B	5	27	7	34	Piping 32C	5	39		39
Graphic Arts 32C	4	10	2	12	Practical Arts 16	1	7	2	9
Health Services 12	14	52	325	377	Prod Science 30	11	105	31	136
Health Services 16	1	9	14	23	Related Mech 22A	6	70		70
Health Services 22	12	12	154	166	Related Mech 22B	3	34		34
Health Services 26	1	6	9	15	Related Mech 22C	2	21		21
Health Services 32A	10	2	97	99	Related Mech 32A	3	28		28
Health Services 32B	9	2	89	91	Related Mech 32B	3	25		25
Horticulture 12	10	61	87	148	Related Mech 32C	1	13		13
Horticulture 16	1	8	3	11	Service St Op & Mg 15	2	53	1	54
Horticulture 22A	6	20	24	44	Sewing & Design 15	3	2	32	34
Horticulture 22B	5	16	13	29	Sewing & Design 25	1	1	5	6
Horticulture 22C	4	8	6	14	Sewing & Design 35	1	1	8	9
Horticulture 26	1	5	1	6	Sewing 16	1		10	10
Horticulture 32A	3	9	12	21	Sheet Metal 12	4	92	1	93
Horticulture 32B	2	6	8	14	Sheet Metal 22A	3	28		28
Horticulture 32C	1	5	7	12	Sheet Metal 22B	3	28		28
Hvy Duty Equip Op 15	1	15		15	Sheet Metal 22C	3	12		12
Hvy Duty Equip Op 25	1	6		6	Sheet Metal 32A	3	28		28
Industrial Ed 10A	201	5 434	1 212	6 646	Sheet Metal 32B	3	28		28
Industrial Ed 10B	88	1 410	321	1 731	Sheet Metal 32C	3	18		18
Industrial Ed 20A	173	2 722	321	3 043	Special Projects 10	241	2 192	2 469	4 661
Industrial Ed 20B	80	752	84	836	Special Projects 20	251	1 294	1 971	3 265
Industrial Ed 30A	133	1 230	104	1 334	Special Projects 30	231	984	1 453	2 437
Industrial Ed 30B	39	258	18	276	Subtrades 15	2	5		5
Machine Shop 12	16	480	3	483	Subtrades 16	1	10		10
Machine Shop 22A	19	193		193	Subtrades 25	3	13		13
Machine Shop 22B	16	154		154	TV Crafts 25A	3	30	8	38
Machine Shop 22C	12	78		78	TV Crafts 25B	2	17	2	19
Machine Shop 32A	15	105		105	TV Crafts 25C	2	15	2	17
Machine Shop 32B	15	87		87	TV Crafts 35A	3	14	4	18
Machine Shop 32C	13	64		64	TV Crafts 35B	2	11	4	15
Mechanics 12	85	3 587	202	3 789	TV Crafts 35C	2	11	4	15
Music 25	15	122	138	260	Ukrainian 30S (9 year)	1	11	7	18
Performing Arts 15	9	102	115	217	Ukrainian 30S (6 year)	1	6	4	10
Performing Arts 25A	8	53	42	95	Visual Comm 12	87	722	415	1 137

TABLE B

Enrolment in Vocational Subjects (High School Grades) 1983-84

Subject	No. of Schools	Male	Female	Total	Subject	No. of Schools	Male	Female	Total
Visual Comm 22A	6	63	41	94	Welding 22B	25	404	2	406
Visual Comm 22B	3	13	7	20	Welding 22C	22	269	1	270
Visual Comm 22C	3	9	7	16	Welding 25	3	16		16
Visual Comm 32A	5	28	22	49	Welding 32A	23	250	3	253
Visual Comm 32B	6	20	15	35	Welding 32B	22	235	3	238
Visual Comm 32C	3	7	4	11	Welding 32C	22	291	3	294
Welding 12	24	905	16	921	Work Experience 15	140	720	669	1 622
Welding 15	5	59	2	61	Work Experience 25	230	1 801	2 651	4 452
Welding 22A	25	432	2	434	Work Experience 35	229	1 706	2 431	4 137

TABLE C

I Frequency Distribution of Schools by Grade Ranges

Grade Range													
1-3	1-6	1-9	1-12	7-9	7-12	9-12	10-12	ECS	Evng. Cred.	Summ. Schl.	Elem. Spec.	Jr. Spec.	Sr. Spec.
38	608	500	188	117	78	38	123	1 083	78	38	637	327	104

TABLE C

II Operation of School Districts, Divisions and Counties

Prepared Under the Direction of
J. My:oon, Director of Financial and Administrative Services

Year	No. of School Districts in Existence	No. of Schools and School Systems in Operation	No. of Rooms in Operation	Percentage of School Districts with Operating Schools	No. of School Divisions and Counties	No. of School Districts in Divisions and Counties	No. of School Districts not in Divisions and Counties
1997-98	5 978	3 891	5 694	65.37	64	3 997	891
1998-99	5 992	3 858	5 692	65.37	46	3 260	732
1999-00	4 998	3 998	5 100	65.65	46	3 348	650
1900-01	4 995	3 839	5 571	65.68	46	3 448	647
1901-02	4 991	3 998	5 567	65.68	46	3 459	512
1902-03	4 995	3 277	5 695	61.76	46	3 516	459
1903-04	4 012	3 992	5 698	71.68	46	3 998	494

TABLE C

II Operation of School Districts, Divisions and Counties

Year	No. of School Districts in Existence	No. of Schools and School Systems in Operation	No. of Rooms in Operation	Percentage of School Districts with Operating Schools	No. of School Divisions and Counties	No. of School Districts in Divisions and Counties	No. of School Districts not in Divisions and Counties
1954-55	4 092	2 [illegible]	5 419	[illegible]	54	3 615	497
1955-56	4 034	2 722	5 716	70.57	55	3 639	395
1956-57	4 041	2 [illegible]	5 [illegible]	67.46	57	3 701	340
1957-58	4 046	2 550	5 811	[illegible]	57	3 734	312
1958-59	3 880	2 [illegible]	5 915	[illegible]	57	3 764	199
1959-60	3 995	2 [illegible]	6 [illegible]	[illegible]	57	3 776	189
1960-61	3 979	2 139	6 [illegible]	[illegible]	58	3 790	189
1961-62	3 980	2 137	6 [illegible]	[illegible]	58	3 811	179
1962-63	4 088	2 [illegible]	6 552	44.58	58	3 827	181
1963-64	4 029	1 [illegible]	6 [illegible]	[illegible]	59	3 [illegible]	200
1964-65	4 049	1 714	7 [illegible]	35.71	59	3 871	176
1965-66	4 080	1 [illegible]	7 801	31.20	59	3 918	162
1966-67	4 100	1 [illegible]	8 [illegible]	27.10	59	3 [illegible]	166
1967-68	4 112	1 318	8 729	23.76	59	3 [illegible]	174
1968-69	4 132	1 [illegible]	9 497	21.39	59	3 944	188
1969-70	4 160	1 400	10 [illegible]	19.99	59	3 [illegible]	204
1970-71	4 174	1 [illegible]	10 741	17.27	59	3 [illegible]	179
1971-72	4 203	1 416	11 [illegible]	17.49	59	4 023	180
1972-73	4 217	1 377	11 [illegible]	16.85	59	4 036	181
1973-74	4 227	1 360	12 [illegible]	16.41	59	4 043	184
1974-75	4 234	1 340	12 [illegible]	15.82	59	4 057	177
1975-76	4 [illegible]	1 [illegible]	13 [illegible]	15.31	59	4 [illegible]	174
1976-77	4 261	1 [illegible]	14 [illegible]	15.04	60	4 091	170
1977-78	4 [illegible]	1 [illegible]	14 [illegible]	14.67	60	4 [illegible]	169
1978-79	4 270	1 490	15 516	14.43	60	4 102	182
1979-70	4 [illegible]	1 [illegible]	16 [illegible]	14.68	60	4 116	161
1979-71	4 273	1 [illegible]	16 [illegible]	13.88	60	4 124	149
1971-72	4 [illegible]	1 376	16 [illegible]	13.75	60	4 143	147
1972-73	4 [illegible]	1 [illegible]	16 [illegible]	13.62	60	4 [illegible]	146
1973-74	4 316	1 [illegible]	16 [illegible]	13.48	60	4 [illegible]	147
1974-75	4 [illegible]	1 [illegible]	16 [illegible]	13.48	60	4 174	152
1975-76	4 340	1 341	17 478	13.53	60	4 191	149
1976-77	4 372	1 361	18 [illegible]	13.11	60	4 [illegible]	150
1977-78	4 [illegible]	1 [illegible]	18 [illegible]	13.21	60	4 [illegible]	139
1978-79	4 [illegible]	1 [illegible]	19 [illegible]	13.26	60	4 [illegible]	137
1979-80	4 [illegible]	1 [illegible]	19 734	13.04	60	4 270	135
1980-81	4 [illegible]	1 [illegible]	19 791	13.19	60	4 [illegible]	125
1981-82	4 [illegible]	1 [illegible]	22 [illegible]	11.12	60	4 [illegible]	134
1982-83	4 [illegible]	1 [illegible]	24 [illegible]	11.74	60	4 [illegible]	132
1983-84	4 [illegible]	1 [illegible]	18 [illegible]	11.85	60	4 [illegible]	139

* Note: Classroom statistics for 1983-84 were obtained from a different source. This may account for some of the decrease.

TABLE C

III School Districts

	1982-83	1983-84
Number of School Districts established during the year	27	15
Number of School Districts dissolved during the year	44	6
Number of School Districts in the Province including Units in Consolidated School Districts	4 344	4 353
Number of Regional School Districts in the Province	1	1
Number of Consolidated School Districts in the Province	3	2
Number of School Districts in Consolidated School Districts	10	7
Number of School Divisions and Counties in Existence	60	60

Established During Year July 1, 1983 to June 30, 1984

Name of District	Number	Date of Establishment
Shady Nook	RCSSD 185	August 3, 1983
Waskesoo	RCSSD 186	August 3, 1983
Beaumont	RCSSD 187	August 29, 1983
Gap Lake	RCSSD 188	September 25, 1983
Bowtell	RCSSD 189	September 25, 1983
Five Mile	RCSSD 190	October 14, 1983
Muskoseepi	RCSSD 191	November 30, 1983
Wolyn	SD 5884	December 31, 1983
Sand Hills	SD 5885	April 2, 1984
North Vega	SD 5889	April 2, 1984
Leoma Vista	RCSSD 192	April 25, 1984
Gasoliere	RCSSD 193	April 30, 1984
Appleton	RCSSD 194	April 30, 1984
Pedigan	RCSSD 195	April 30, 1984
Cooking Lake	RCSSD 196	June 29, 1984

Dissolved During Year July 1, 1983 to June 30, 1984

Name of District	Number	Date Dissolved
North Sexsmith	SD 5837	July 15, 1983
North Sexsmith	RCSSD 171	July 15, 1983
Robin Hood	RCSSD 182	December 1, 1983
West Lethbridge	SD 5838	December 31, 1983
Hardieville	SD 4089	December 31, 1983
Beaumont	RCSSD 187	January 24, 1984

TABLE C

IV Operation of Schools by School Divisions, Counties and Independent Districts 1983-84

Enrolment by Grade (September 30, 1983)

Unit	No.	ECS	1-6	7-9	10-12	(1-12) Total	Total Rooms June 30/83
Berry Creek School Division	1		80	42	16	140	10
Cardston	2	88	1 016	641	840	2 685	104
Medicine Hat	4		404	244	80	728	42
Taber	6	204	1 169	570	810	2 549	109
Acadia	8		388	140	174	648	30
Pangeland	9	76	424	200	200	824	40
Peace River	10		1 382	651	675	2 708	102
Yellowhead	12	402	2 470	1 282	1 218	4 870	210
Rocky Mountain	15		1 430	692	718	2 840	112
Neutral Hills	16		307	141	122	570	30
Sturgeon	24	337	2 152	1 053	1 002	4 187	161
Willow Creek	26	187	1 406	795	672	2 868	132
Pincher Creek	29		880	320	280	1 280	60
Starland	30		200	140	104	648	27
Wainwright	32	127	767	400	403	1 680	60
Provost	33		570	183	188	780	40
Westlock	37		1 057	600	583	2 240	103
Foothills	38		2 408	1 284	870	4 570	180
Rocky View	41	271	4 161	1 888	1 841	7 790	283
Spirit River	47	81	675	388	327	1 370	68
High Prairie	48	244	1 788	857	854	3 471	176
Fairview	80	170	888	348	303	1 488	77
Lac La Biche	81	180	1 088	888	478	2 120	88
Fort Vermilion	82	148	1 788	888	884	2 747	80
East Smoky	84	140	882	488	484	1 886	72
Three Hills	80		777	887	884	1 488	77
Northland	81	88	1 818	887	88	2 488	127
Drumheller	82	88	484	887	478	1 284	88
Crowsnest Pass	88	113	718	881	388	1 481	88
Mount Rundle	84	80	884	184	188	887	33
Grande Prairie County	1		1 882	888	884	3 284	128
Vulcan	2		848	881	888	1 281	78
Ponoka	3		1 817	782	857	2 888	128
Nowell	4	81	888	488	843	1 813	78
Warner	8		888	414	848	1 788	81
Stettler	8		881	278	8	888	81
Thorhild	7	48	888	888	817	888	44
Forty Mile	8		882	271	818	1 888	88
Beaver	8	188	888	478	417	1 881	101
Wetaskiwin	10		1 888	882	888	2 188	87
Barrhead	11	188	1 888	884	851	2 884	78
Athabasca	12	141	882	887	488	1 888	88
Smoky Lake	13		484	278	888	888	88
Lacombe	14	187	1 788	841	884	3 488	188
Wheatland	16		1 188	888	441	2 888	88
Mountain View	17		2 118	1 884	878	4 178	148
Paintearth	18		887	884	884	818	84

TABLE C

IV Operation of Schools by School Divisions, Counties and Independent Districts 1983-84

Enrolment by Grade (September 30, 1983)

Unit	No.	ECS	1-6	7-9	10-12	(1-12) Total	Total Rooms June 30/83
St. Paul	19	114	913	490	388	1 888	72
Strathcona	89	882	6 887	2 882	3 213	11 882	488
Two Hills	21	84	482	282	288	910	73
Camrose	22		884	539	384	1 887	112
Red Deer	28		2 874	1 388	1 888	4 888	181
Vermilion River	24		1 111	887	881	2 178	117
Leduc	25	511	3 887	1 888	1 888	6 315	148
Lethbridge	28	1	1 348	848	777	2 787	128
Minburn	27	187	728	417	878	1 722	88
Lac Ste. Anne	28		1 888	888	878	2 887	88
Flagstaff	28		888	477	487	1 884	104
Lamont	30		848	417	322	1 724	87
Parkland	31	888	8 288	2 882	2 384	10 134	388
St. Albert District	8	387	1 721	721	881	3 843	119
Edmonton	7	8 482	30 738	15 888	17 787	88 882	2 888
Calgary	19	8 488	38 171	19 818	28 881	78 888	3 344
Lethbridge	81	848	3 888	1 888	2 881	7 881	274
Medicine Hat	78	488	2 887	1 888	1 478	8 718	282
Banff	102	38	182	88	188	384	38
Red Deer	184	821	3 888	1 782	1 888	8 888	282
Morley	172						
Wetaskiwin	284	184	848	388	748	1 881	77
Leduc	287						88
Stirling	847	28	181	88	48	272	11
Lake Louise	1888						
Camrose	1918	178	888	418	848	1 888	88
Stettler	1478	87	487	278	881	1 288	82
Exshaw	1888	8	114	48		188	8
Legal	1788	48	888	88	84	881	18
Rosenheim	1888						
Western Ridge	8888						
Brooks	8888	187	1 888	888	472	8 887	74
Hokanheim	8884						
St. Paul	8888		848	272	8	888	47
Redcliff	8888		488	288		878	88
Grande Prairie	8887	488	1 778	888	888	8 888	144
Whitecourt	8788		481	181	187	788	88
Fort McMurray	8888	888	8 888	1 888	888	4 788	188
Jasper	8888	88	188	112	187	481	87
Peace River	8788						
Westlock Park	8888		18	8		18	8
Grandview	8718		188			188	7
Devon	8888	87	488	888	888	888	48
Ponoka	8881		188	88		188	18
Canadian Rockies	8888		487	887		784	71
Wainwright Park	8818	88	88	88		128	18
Hinton	8888	88	878	888		788	88

TABLE C

IV Operation of Schools by School Divisions, Counties and Independent Districts 1983-84

Enrolment by Grade (September 30, 1983)

Unit	No.	ECS	1-6	7-9	10-12	(1-12) Total	Total Rooms June 30/83
St. Isidore	5084						
Keystone Valley	5090						
Swan Hills	5109	35	269	108		404	26
Grande Cache	5258	104	575	269	209	1 060	42
Lakeland	5480	241	1 221	653	1 073	2 947	129
Calgary RCSSD	1	1 832	11 765	5 707	5 954	23 446	888
Edmonton	7	1 892	12 002	6 419	6 974	25 395	1 235
Lethbridge	9	131	1 177	508	470	2 153	90
Wetaskiwin	15	37	232	115		347	13
Vegreville	16	38	223	100	20	343	14
Red Deer	17	101	843	432	440	1 715	71
Pincher Creek	18		243	114	88	445	17
Medicine Hat	21	139	885	507	548	1 940	82
Theresetta	23		44	23	34	101	8
Drumheller	25	28	196	94		280	12
Fort Vermilion	26	16	73	36		109	4
Grande Prairie	28	115	720	382	325	1 407	59
McLennan	30	19	83	56	1	159	12
Wainwright	31	31	174	84		258	14
Fort McMurray	32	338	1 817	803	705	3 325	87
Fairview	35		186	92	97	375	12
Spirit River	36		57	31		88	5
Manning	37		109	60		169	11
Peace River	43	46	282	155	199	636	27
Crossroads	46						
Killam	49		18	12		30	4
Assumption	50		35	17		52	4
Sexsmith	51	13	78	32		107	6
Taber	54	41	255	134	144	533	22
High Prairie	58	35	290	181	8	469	21
Camrose	60	52	315	161		476	18
Provost	65		88	54	66	208	11
Beaverlodge	68	11	55	26		80	6
Hayter	70						
Luxemburg	71						
Coaldale	73		170	105		275	10
Picture Butte	75	36	116	44		183	10
Bow Island	82	18	71	39	46	168	10
Burdett	83						
Valleyview RCSSD	84	16	137	67	4	208	10
Strand	85						
Grimshaw	86	16	172	63		235	9
Whitecourt	94	47	356	157	129	581	19
Ponoka	95	13	159	60		172	11
Nampa	96		42	8		50	4
Vermilion	97	132	131	77	74	282	12
Raymond	100						8

TABLE C

IV Operation of Schools by School Divisions, Counties and Independent Districts 1983-84

Enrolment by Grade (September 30, 1983)

Unit	No.	ECS	1-6	7-9	10-12	(1-12) Total	Total Rooms June 30/83
Garley	101						
White Rose	102						
Morning Glory	103						
Fort Saskatchewan	104	342	415	222	121	758	40
Sherwood Park	105	218	1 419	701	480	2 600	83
Rosedale	106						
Westlock	110		226	97	88	411	14
Drayton Valley	111	33	232	109		341	20
Tomahawk	120						
Aubirdale	122						
Spruce Grove	128	46	298	145		443	13
Rocky Mountain House	131	29	159	54		213	9
Leduc	132	57	413	161		574	26
Saskatchewan	144						
Lakeland	150	131	744	289	34	1 167	69
Stony Plain	151	44	181	44		225	12
Dell	152						
Edson	153	30	217	105	1	323	13
Hinton	155	38	183	30		213	11
Big Eddy	164						
Clairmont Lake	170						
Barons Consolidated	8		59	18	1	78	5
Lousana	38		15	8		23	4
Falher	69	44	234	91	73	398	14
Thibault C.P.	35	169	704	313	188	1 205	41
Glen Avon P.S.	5		307	173	3	483	18
St. Albert	6	391	2 494	1 384	1 152	5 010	185
Smithreade	7						
St. Paul Reg. High Sch. Dist.	1	135			383	383	20
Alberta School for the Deaf			55	27	44	126	
Total							
Divisions		3 202	34 137	16 580	14 158	64 875	2 803
Counties		2 974	42 574	21 918	19 442	83 934	3 568
Districts		14 617	94 659	47 337	50 342	192 338	8 318
R.C.S.S.D./P.S./C.P.		6 728	41 511	20 829	18 395	80 735	3 395
Consolidated		44	308	117	74	499	23
Regional		135			383	383	20
Alberta School for the Deaf			55	27	44	126	
Grand Totals		27 700	213 244	106 808	102 838	422 890	18 115

TABLE C

V Classification of Schools By Number of Classrooms

Number of Classrooms in School or School System	Number of Schools 1981-82	1982-83	1983-84	Two Year Increase in Schools	Two Year Decrease in Schools
1	103	110	111	8	
2	42	38	38		4
3	42	28	31		11
4	47	53	55	8	
5	46	37	58	12	
6	41	38	60	19	
7	50	42	69	19	
8	59	50	82	23	
9	59	54	73	14	
10	57	57	75	18	
11-15	308	305	412	108	
16-20	254	274	239		15
21-25	173	202	111		62
26-30	77	91	32		45
31 or more	111	123	27		84
Total	1 467	1 505	* 1 473	227	221

* Note: Classroom statistics for 1983-84 were obtained from a different source. This may account for some of the differences.

TABLE C

VI Distribution of Pupils by Age, Grade and Sex as at September 30, 1983 (Does not include Lloydminster)

	SEX	LESS THAN 5 YRS 6 MOS	5 YRS AND NOT 5 YRS 6 MOS	6 YEARS	7 YEARS	8 YEARS	9 YEARS	10 YEARS	11 YEARS	12 YEARS	13 YEARS	14 YEARS	15 YEARS	16 YEARS	17 YEARS	18 YEARS	19 YEARS	20 YEARS	► = 21 YRS	TOTAL BY SEX	TOTAL BY GRADE	% OF ENROL-MENTS	MEDIAN AGE
GRADE I	M	12	[illegible]	12 431	1 268	83	16	6	5	1	1									[illegible]			
	F	22	[illegible]	11 132	886	45	4	4		1	1									[illegible]	[illegible]	[illegible]	[illegible]
GRADE II	M		33	[illegible]	11 467	1 737	135	14	5	1	2									[illegible]			
	F		16	[illegible]	[illegible]	1 648	89	6	2	1										17 326	[illegible]	[illegible]	[illegible]
GRADE III	M			13	4 687	[illegible]	1 941	157	26	6	1	2								17 788			
	F			26	[illegible]	[illegible]	1 146	104	29	7	3	1								[illegible]	34 705	[illegible]	[illegible]
GRADE IV	M			1	81	4 [illegible]	[illegible]	2 170	335	37	5	2	1							17 170			
	F				46	[illegible]	[illegible]	1 238	135	30	9	1								[illegible]	[illegible]	[illegible]	[illegible]
GRADE V	M					46	4 203	[illegible]	2 312	284	46	16	2	2						[illegible]			
	F					59	[illegible]	[illegible]	1 381	188	26	4	3							[illegible]	[illegible]	[illegible]	[illegible]
GRADE VI	M					43	4 [illegible]	[illegible]	2 478	342	43	16	1	1				1		[illegible]			
	F					1	43	[illegible]	[illegible]	[illegible]	184	34	2	1	2					[illegible]	[illegible]	[illegible]	[illegible]
ELEM. SPEC.	M	34	[illegible]	[illegible]	412	[illegible]	[illegible]	[illegible]	[illegible]											3 611			
	F	19	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]											1 [illegible]	[illegible]	[illegible]	[illegible]
GRADE VII	M							49	[illegible]	[illegible]	2 784	817	74	13	3					[illegible]			
	F						1	76	[illegible]	[illegible]	[illegible]	272	38	12	4					[illegible]	[illegible]	[illegible]	[illegible]
GRADE VIII	M								76	[illegible]	[illegible]	[illegible]	[illegible]	66	16	2	1			[illegible]			
	F								46	[illegible]	[illegible]	[illegible]	274	38	9	2	1			[illegible]	[illegible]	[illegible]	[illegible]
GRADE IX	M								6	46	[illegible]	[illegible]	[illegible]	[illegible]	54	11	5	6	11	[illegible]			
	F									38	[illegible]	[illegible]	[illegible]	276	37	2	3		1	[illegible]	[illegible]	[illegible]	[illegible]
JR. HIGH SPEC.	M									[illegible]	[illegible]	[illegible]								2 [illegible]			
	F									[illegible]	[illegible]	479								1 214	[illegible]	[illegible]	[illegible]
GRADE X	M										66	[illegible]	[illegible]	[illegible]	127	45	11	38		[illegible]			
	F										37	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]		[illegible]	[illegible]	[illegible]	[illegible]
GRADE XI	M									1	1	66	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]			
	F											77	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
GRADE XII	M											2	43	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]			
	F												66	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	17 778			
SR. HIGH SPEC.	M												881	772	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	2 [illegible]			
	F												[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
TOTALS BY SEX	M	46	6 194	17 929	18 066	17 696	17 030	17 234	17 399	18 278	18 177	17 584	17 396	16 515	12 348	4 155	1 047	332	782	218 299			
	F	41	6 330	17 [illegible]	18 928	16 759	16 347	16 375	16 556	17 261	17 310	17 [illegible]	16 277	15 542	10 863	2 384	532	227	847	204 564	422 784	100.0	11.82
GRAND TOTAL		87	12 524	35 [illegible]	34 994	34 454	33 377	33 [illegible]	33 955	35 539	35 487	34 [illegible]	33 673	32 057	23 [illegible]	6 539	1 579	559	1 629				
% OF ENROLMENT		.02	2.96	8.26	8.26	8.15	7.89	7.95	8.03	8.41	8.39	8.21	7.96	7.58	5.44	1.55	.37	.13	.39				

TABLE C

VII Acceleration and Retardation Report for Public Schools
(Does Not Include Lloydminster)

Enrolment as at September 30, 1983

			Under Modal Age		Modal Age		Over Modal Age		
		Age	Number	Percent	Number	Percent	Number	Percent	Total
Elementary	Grade I	6+	12 369	32.50	23 583	61.91	2 129	5.59	38 081
	Grade II	7+	11 032	30.70	21 677	60.88	3 025	8.42	35 934
	Grade III	8+	10 491	30.16	20 884	60.03	3 410	9.81	34 755
	Grade IV	9+	9 921	29.47	19 793	58.79	3 952	11.74	33 666
	Grade V	10+	9 401	28.51	19 358	58.71	4 215	12.78	32 974
	Grade VI	11+	9 508	28.73	19 085	57.67	4 501	13.60	33 094
	Elem. Spec.	11+	3 767	80.06	938	19.94	0	.00	4 705
Junior High School	Grade VII	12+	9 634	28.17	19 772	56.84	5 303	15.19	34 909
	Grade VIII	13+	10 414	29.71	19 495	55.61	5 148	14.68	35 057
	Grade IX	14+	9 881	29.84	18 388	55.17	5 063	15.19	33 332
	Jr. High Spec.	14+	2 113	60.67	1 370	39.33	0	.00	3 483
Senior High School	Grade X	15+	9 783	30.34	17 331	53.89	5 154	15.97	32 278
	Grade XI	16+	9 713	30.63	17 484	55.14	4 514	14.23	31 711
	Grade XII	17+	8 639	25.29	17 759	51.98	7 765	22.73	34 163
	Sr. High Spec.	15+	0	.00	1 557	33.54	3 085	66.46	4 642
	Total		126 866	30.01	238 634	56.44	57 264	13.54	422 764

TABLE C

VIII Per Pupil Expenditure in Education 1971-72, 1982-83, 1983-84

	1971-72	1982-83[a]	1983-84[a]
All Schools (including Regional High Schools)	$ 888.96	$ 3 670.86	$ 3 942.10
School Divisions and Counties	911.48	3 734.18	3 979.33
Public Districts			
City Public	869.43	3 737.85	3 988.51
Town, Village and Rural Public	800.16	3 391.70	3 759.75
Separate Districts			
City Separate	811.10	3 452.12	3 809.49
Town, Village and Rural Separate	768.80	3 394.73	3 464.53
Separate (City, Town, Village and Rural)	792.03	2 442.85	3 795.47
Consolidated Schools	716.02	4 036.75	4 450.43
Regional Schools	—	5 091.27	4 975.31[b]

Footnotes:

[a] 1982 and 1983 enrolments do not include D.N.D. Schools, however, enrolments include Early Childhood Services at .5. The 1982 and 1983 per pupil expenditures were obtained by dividing into the 1982 and 1983 expenditures the enrolments as of September 30, 1982 and 1983 respectively.

[b] Includes only the St. Paul Regional High School District No. 1.

TABLE D

Projects Tendered

April 1, 1983 - March 31, 1984

Jurisdiction	Project Name	Date of Tender	m²	Basic Tender Cost - $	Pro-Rated Tender Cost - $	Pro-Rated Cost Per m² - $	Capacity
Calgary Dist. #19	O.S. Geiger 8x8 Core Sch.	Apr. 7, 1983	3 186.47	2 489 763	2 636 749	848.88	300
Calgary Dist. #19	O.S. Geiger 8 Core Ports.	Apr. 7, 1983	795.26	325 869	343 978	431.39	200
Edm. RCS #7	Ecole Frere Antoine 8x8 Core Add'n	Apr. 7, 1983	708.46	489 858	517 688	729.87	100
Calgary RCS #1	St. Dominic 2 Port Washrms.	Apr. 7, 1983	37.88	27 784	29 329	788.26	0
Edm. Pub. #7	Centennial 6 Core Ports.	Apr. 15, 1983	884.24	294 888	310 346	447.83	150
Edm. Pub. #7	Meyokumin 4 Core Ports.	Apr. 15, 1983	447.48	283 888	214 928	488.28	100
Calgary RCS #1	Holy Cross Conn. Corr.	Apr. 22, 1983	63.12	70 881	74 832	1 185.55	0
Fairview Div. #50	Fairview H.S. Add'n	Apr. 22, 1983	2 515.81	2 285 888	2 327 588	925.48	125
Ft. Vermilion RCS #26	St. Mary Core Sch.	May 5, 1983	2 883.56	1 733 818	1 829 388	913.86	200
Red Deer Dist. #104	Aspen Heights Add'n	May 18, 1983	502.34	358 888	376 744	749.98	100
Calgary RCS #1	Bishop Kidd Add'n	May 25, 1983	198.87	158 538	188 487	848.82	0
Edson RCS #153	Vanier 4 Core Ports.	June 3, 1983	388.88	282 758	214 823	558.47	100
Peace River Div. #10	Paul Rowe H.S. Add'n	June 8, 1983	624.22	578 132	681 831	884.13	100
Calgary Dist. #10	Van Horne H.S. Add'n	June 9, 1983	858.86	1 134 585	1 197 878	1 487.81	20
Calgary Dist. #19	Van Horne H.S. Renov.	June 9, 1983	888.38	375 884			-25
Cty. of Mtn. View #17	Horizon School Add'n	June 10, 1983	388.86	328 888	348 327	1 123.78	20
Cty. of Lacombe #14	Blackfalds Add'n	June 13, 1983	1 317.53	1 881.387	1 141 512	888.48	75
Cty. of Lacombe #14	Blackfalds Renov.	June 13, 1983	448.57	82 285			75
Cty. of Lamont #30	Lamont H.S. Add'n	June 22, 1983	383.88	275 527	298 846	888.88	50
Red Deer RCS #17	Maryview Add'n	June 28, 1983	278.88	247 822	281 388	888.11	0
Red Deer RCS #17	St. Martin de Porres E.C.S. Port/Washroom	June 28, 1983	188.88	112 848	118 911	1 138.11	25
Rocky Mtn. RCS #131	St. Matthew 4 Core Ports.	June 28, 1983	348.28	238 888	243 832	715.88	188
Spruce Grove RCS #128	St. Marguerite 8x8 Core School	June 28, 1983	2 878.35	2 185 888	2 288 438	787.38	388
Cty. of Barrhead #11	Barrhead 10x8 Core Sch.	June 30, 1983	3 782.78	2 878 848	3 835 883	871.57	488
Cty. of Wheatland #16	Brentwood 4 Core Ports.	July 25, 1983	388.13	178 811	188 814	518.71	188
Medicine Hat RCS #21	Mother Teresa Conn. Corr.	July 25, 1983	24.88	17 888	18 873	778.84	0
Cty. of Stettler #16	Big Valley Add'n	Aug. 2, 1983	881.38	817 182	881 488	842.42	188
Calgary RCS #1	10 Core Ports. (Don Bosco 4) (St. Jude 1) (John XXIII 3) (St. Wilfred 1) (Holy Cross Annex. 1)	Aug. 2, 1983	918.88	387 371	387 787	425.78	288

TABLE D

Projects Tendered

Jurisdiction	Project Name	Date of Tender	m²	Basic Tender Cost - $	Pro-Rated Tender Cost - $	Pro-Rated Cost Per m² - $	Capacity
Lac La Biche Div. #51	Wandering River 4x4 Core School	Aug. 16, 1983	1 881.13	1 677 887	1 770 006	1 842.38	175
Edm. Pub. #7	Belvedere Add'n of Living Ste. (C.A.P.E.) & Extensive Renovations	Aug. 16, 1983	159.18 1 215.54	894 468 combined	627 449 0	N/A 0	0 -200
Northland Div. #61	Garden Creek School	Aug. 31, 1983	1 225.20	1 715 000	1 810 364	1 486.64	100
Northland Div. #61	Conklin School	Aug. 31, 1983	979.80	1 796 178	1 899 156	1 906.86	75
Northland Div. #61	Anzac School	Aug. 31, 1983	1 036.02	1 491 715	1 574 654	1 519.91	75
Edm. RCS #7	Our Lady of the Prairies 6x6 Core School	Sept. 2, 1983	2 330.86	1 799 800	1 899 368	811.89	225
Cty. of Red Deer #23	C.P. Blakely Add'n	Sept. 6, 1983	750.00	576 322	608 366	811.15	150
Camrose RCS #60	Our Lady of Mt. Pleasant Addition	Sept. 16, 1983	1 840.00	1 906 873	2 075 387	1 127.93	100
Camrose RCS #60	Our Lady of Mt. Pleasant Renovations	Sept. 16, 1983	461.42	181 243	193 830	420.29	-25
Calgary Dist. #19	Shaughnessy Secondary Addition	Sept. 22, 1983	1 376.85	1 021 850	1 078 454	783.28	40
Calgary Dist. #19	Shaughnessy Secondary Renovations	Sept. 22, 1983	1 909.91	410 422	439 152	229.93	-45
Lloydminster Pub. Div. #1753	Martin Browne 1 Core Port.	Sept. 23, 1983	89.19	53 852	56 635	635.06	25
Lloydminster Pub. Div. #1753	Barr Colony 2 Core Ports.	Sept. 23, 1983	168.53	77 700	82 020	510.83	50
Beaverlodge RCS #68	St. Mary Add'n	Sept. 23, 1983	390.57	393 000	414 651	1 160.54	0
Stony Plain RCS #151	John Paul II 6 Core Ports.	Sept. 27, 1983	630.27	344 750	363 910	577.40	150
Cty. of Mtn. View #17	Sundre 10x8 Core Sch.	Sept. 29, 1983	4 667.28	3 179 000	3 355 752	825.96	340
Red Deer RCS #17	St. Teresa (Glendale) 8x8 Core School	Oct. 13, 1983	3 282.05	2 283 700	2 379 691	724.88	300
Edm. RCS #7	Mary Hanley 8x8 Core School	Oct. 19, 1983	3 008.83	2 261 000	2 387 662	773.00	325
Calgary RCS #1	Casteridge 3x6 Core Sch.	Oct. 20, 1983	2 409.00	1 578 237	3 331 975	674.76	225
Calgary RCS #1	Doverglen 6x6 Core Sch.	Oct. 20, 1983	2 409.00	1 578 238			225
Calgary Dist. #19	Annie Gale J.H.S. Core School	Oct. 20, 1983	5 994.19	4 329 914	4 581 157	768.83	480
Calgary Dist. #19	Annie Gale 8 Core Ports.	Oct. 20, 1983	788.92	325 000	343 670	433.76	200
Edm. Pub. #7	Minchau 8x8 Core Sch.	Oct. 25, 1983	2 900.00	2 284 700	2 411 763	814.90	300
Edm. Pub. #7	Fraser 8x8 Core Sch.	Oct. 25, 1983	3 047.00	2 212 000	2 336 001	766.65	300

TABLE D

Projects Tendered

Jurisdiction	Project Name	Date of Tender	m²	Basic Tender Cost - $	Pro-Rated Tender Cost - $	Pro-Rated Cost Per m² - $	Capacity
Peace River Div. #10	Deadwood 3 Core Ports.	Oct. 31, 1983	318.31	318 715	330 436	1 083.83	75
Peace River Div. #10	Deadwood Renovations	Oct. 31, 1983	237.10	178 880	180 995	885.85	0
Lloydminster Pub. Div. #1753	Composite High School Renovations	Nov. 2, 1983	387.00	94 300	100 975	200.02	0
Cty. of Wetaskiwin #10	Pigeon Lake Reg. H.S. Addition	Nov. 15, 1983	1 141.33	1 143 446	1 207 021	1 087.56	20
Cty. of Wetaskiwin #10	Pigeon Lake Reg. H.S. Renovations	Nov. 15, 1983	718.19	126 300	135 141	188.29	70
Lloydminster RCS #69	Father Gorman Elem. Addition	Nov. 16, 1983	67.00	74 771	78 928	1 176.62	0
Father Cons. Dist. #69	Routhier Add'n	Nov. 18, 1983	1 565.43	1 874 000	1 978 194	1 239.91	85
Westlock Div. #37	R.F. Staples H.S. Add'n	Dec. 2, 1983	2 180.12	2 344 750	2 475 119	1 135.31	250
Northland Div. #61	Cadotte Lake School	Dec. 8, 1983	1 136.62	1 533 925	1 619 211	1 424.33	150
Northland Div. #61	Grouard 6x6 Core Sch.	Dec. 8, 1983	2 732.27	2 688 440	2 837 917	1 038.67	205
Northland Div. #61	Chipewyan Lakes Sch.	Dec. 20, 1983	1 857.00	1 987 250	2 100 386	1 002.03	75
Cty. of St. Paul #19	Mallaig School Renov.	Jan. 10, 1984	230.00	56 373	60 310	261.75	-25
Cty. of Red Deer #23	Penhold 4x4 Mini Core School	Jan. 13, 1984	1 600.00	1 433 185	1 512 870	804.72	175
Northland Div. #61	Loon Lake School	Jan. 30, 1984	1 300.00	1 087 000	1 700 310	1 308.42	125
Edson RCS #153	Vanier 2 Core Ports.	Feb. 13, 1984	198.00	113 000	120 127	610.12	50
Leduc Dist. #297	Leduc H.S. Add'n	Feb. 15, 1984	6 000.55	6 883 887	7 245 202	1 081.61	485
Leduc Dist. #297	Leduc H.S. Renov.	Feb. 15, 1984	2 558.50	783 413	838 252	327.62	-10
Lac La Biche Div. #51	Plamondon 2 F.S. Ports.	March 2, 1984	178.38	45 245	47 700	267.76	50
Edm. Pub. #7	Belvedere (C.A.P.E. furnishings)	Nov. 3, 1983		170 487			N/A
Edm. Pub. #7	(C.A.P.E. furniture and landscaping	March 12, 1984		20 000			N/A
Manning RCS #37	Rosary Addition	March 12, 1984	700.00	720 476	770 000	1 000.71	100
Manning RCS #37	Rosary Renovations	March 12, 1984	275.00	124 313	133 015	483.00	0
Ft. McMurray RCS #32	St. John's Addition	March 15, 1984	217.00	240 700	257 200	1 182.27	0
Ft. McMurray RCS #32	St. John's Renovations	March 15, 1984	1 420.02	824 000	872 022	400.04	0
Sturgeon Div. #24	Namao J.H.S. Addition	March 21, 1984	1 873.00	1 682 000	1 671 015	000.77	200
Totals					83 867 434		8 675

TABLE E

Construction Themes Other Than by Public Tender

April 1, 1983 - March 31, 1984

Jurisdiction	School Name	New	Add.	Reno.	Port.	Description	Tender Scheme Date	Gross Area - m²	Estimated Cost - $	Capacity
Edmonton RCS #7	Holy Family 4 Core Port.	•			•	4 Core Ports.	Apr. 12/83	394.53	230 000	100
Vermilion RCS #97	St. Jerome Add'n		•			Addition	Apr. 26/83	698.22	595 825	75
Vermilion RCS #97	St. Jerome Renov.			•		Renovation	Apr. 26/83	954.00	143 027	-25
Picture Butte RCS #79	St. Catherine's Add'n		•			Addition	May 23/83	565.10	380 000	50
Picture Butte RCS #79	St. Catherine's Renov.			•		Renovation	May 23/83	821.59	77 000	0
East Smoky Div. #54	Sunset House core Port.	•			•	Core Portables	June 20/83	183.57	72 653	25
Cty. of Parkland #31	Seba Beach Conn. Corr.		•			Conn. Corr.	June 30/83	8.24	34 000	0
Cty. of Parkland #31	Entwistle Conn. Corr.		•			Conn. Corr.	June 30/83	30.16	43 000	0
Cty. of Parkland #31	Drayton Valley "B" Connecting Corr.	•				Connecting Corr.	June 30/83	20.00	36 500	0
Cty. of Parkland #31	Muir Lake Conn. Corr.		•			Conn. Corr.	June 30/83	76.16	82 000	0
Cty. of Parkland #31	Muir Lake Renov.			•		Renovation	June 30/83	100.00	70 000	25
Cty. of Parkland #31	Muir Lake Add'n (mudroom)	•				Addition (mudroom)	June 30/83	30.63	35 000	0
Calgary Dist. #19	A.E. Cross Renov.			•		Renovation	June 23/83	200.00	80 000	0
Calgary Dist. #19	Dr. E.P. Scarlett Add'n		•			Addition	June 23/83	275.00	250 000	75
Cty. of Red Deer #23	Innisfail H.S. Add'n		•			Addition	July 8/83	50.00	40 000	0
Calgary Dist. #19	Sir Wilfred Laurier Add'n		•			Addition	July 15/83	90.18	90 024	0
Calgary Dist. #19	Sir Wilfred Laurier Renov.			•		Renovation	July 15/83	30.70	24 300	0
Three Hills Div. #60	Carbon Add'n		•			Addition	July 28/83	30.00	10 000	0
Three Hills Div. #60	Pontmain Add'n		•			Addition	July 28/83	23.00	10 000	0
Three Hills Div. #60	Viscount Torrington Add'n		•			Addition	July 28/83	14.00	12 000	0
Three Hills Div. #60	Viscount Torrington Renov.			•		Renovation	July 28/83	100.00	10 200	0
Edm. Pub. Dist. #7	Belvedere C.A.P.E. Renov.			•		Renovation	Aug. 8/83	200.16 & 117.16	84 945	-75
Calgary Dist. #19	Sir Winston Churchill Addition		•			Addition	Sept. 26/83	116.00	133 700	0
Calgary Dist. #19	Sir Winston Churchill Renovation			•		Renovation	Sept. 26/83	122.29	153 700	0
Three Hills Div. #60	Dr. Elliott Add'n		•			Addition (gym, stage)	Jan. 5/84	100.00	112 000	0
Three Hills Div. #60	Dr. Elliott Add'n		•			Addition (I.A.)	Jan. 5/84	200.41	225 000	20
Three Hills Div. #60	Dr. Elliott Renov.			•		Renovation	Jan. 5/84	140.27	70 616	-30
Cardston Div. #2	Mountain View Add'n		•			Addition	Feb. 23/84	719.00	650 300	150
Totals									3 661 024	390

TABLE F

Frequency and Type of School Buildings Board Agenda Items

April 1, 1983 to March 31, 1984

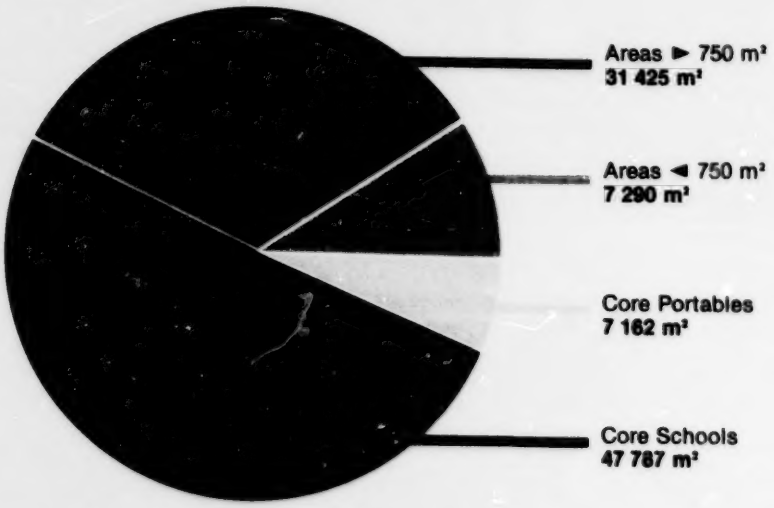
Type of Agenda Item	Number of Items
Capital Budget New Construction Items	104
Capital Budget Modernization Items	41
B.Q.R.P. Items	780
Statement of Eligible and Final Costs	297
Miscellaneous (Special Cases, Intent to Proceed, E.C.S. grants, Capacity Ratings, Clerk of the Works, etc.)	296
Total	1 528

Refer to Table E and Table F for a summary of building projects for which tenders and other schemes of construction were approved during the period April 1, 1983 to March 31, 1984.

FIGURE 1

Construction of New Facilities: Gross Areas in Square Metres

April 1, 1983 - March 31, 1984

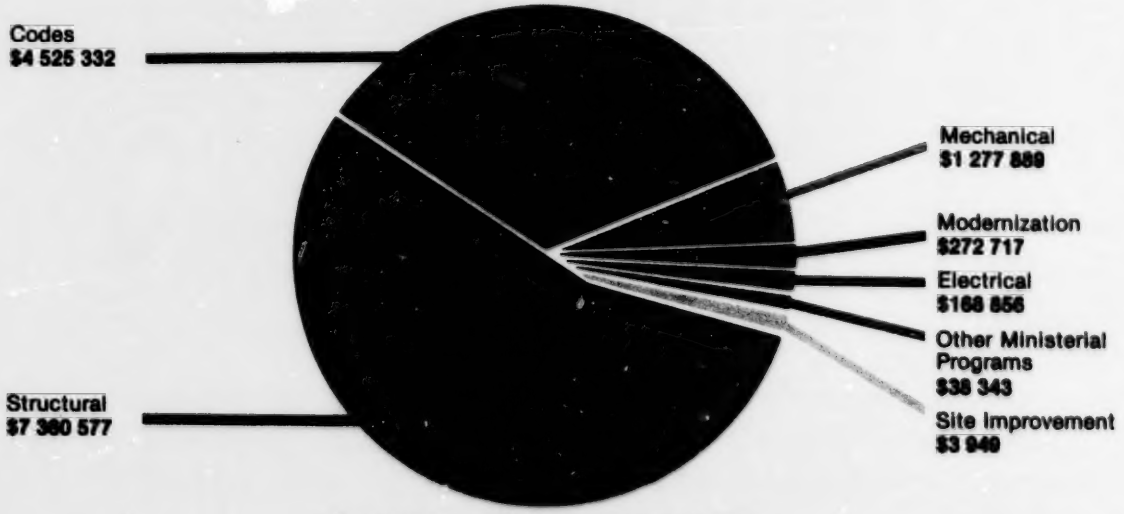


Total Area Constructed 93 664 m²

FIGURE 2

Expenditures on Components of the Building Quality Restoration Program (B.Q.R.P.)

April 1, 1983 - March 31, 1984



Total Expenditures $13 847 663

TABLE G

Teacher Certification

Issue of Permanent Certificates (April 1, 1983 - March 31, 1984)

Type of Certificate	New	Reissued	Total
Professional	1 253	938	2 191
Standard Secondary	—	9	9
Standard Elementary	—	2	2
Junior Elementary	—	11	11
Total	1 253	960	2 213

Issue of Interim Certificates (April 1, 1983 - March 31, 1984)

Type of Certificate	New	Reissued	Total
Professional	2 149	894	3 043
Standard Secondary	—	16	16
Standard Elementary	—	—	—
Junior Elementary	—	25	25
Provisional	51	5	56
Conditional	1	—	1
Total	2 201	940	3 141

Letters of Authority and Temporary Letters of Authority

During the year of April 1, 1983 to March 31, 1984, 230 Letters of Authority were issued. There were 163 Temporary Letters of Authority issued.

Interim Permits

There were 211 Interim Permits issued between April 1, 1983 and March 31, 1984.

Early Childhood Services Diplomas

There were 431 Early Childhood Services Diplomas issued between April 1, 1983 and March 31, 1984.

TABLE H

Interim Certificates for Teachers Entering Alberta

(April 1, 1983 - March 31, 1984)

Origin of Teacher	Professional
1. Other Provinces	
British Columbia	134
Saskatchewan	110
Manitoba	73
Ontario	238
Quebec	171
New Brunswick	44
Nova Scotia	82
Prince Edward Island	7
Newfoundland	19
Total Other Provinces	**878**
2. Other Countries	
United States of America	113
United Kingdom	23
New Zealand	7
Poland	4
Australia	3
India	3
Argentina	2
France	2
Germany, Democratic Republic (East)	2
Guyana	2
Jamaica	2
Kenya	2
Uganda	2
Brazil	1
Egypt	1
Finland	1
Germany, Federal Republic (West)	1
Hong Kong	1
Iran	1
Ireland	1
Pakistan	1
Vietnam, People's Republic	1
Grand Total	**1 054**

There were 2 005 Procedures and Information Packages sent in response to inquiries about certification.
There were 1 282 formal requests for teaching authority from teachers trained outside Alberta.

TABLE I

Issue of Professional Statements

Destination of Teacher	Number of Statements
Canada	
Alberta	40
British Columbia	187
Saskatchewan	75
Manitoba	3
Ontario	85
Quebec	8
New Brunswick	4
Nova Scotia	9
Prince Edward Island	1
Northwest Territories	49
United States of America	3
Not Specified	46
Total	490

TABLE J

Certificates, by Type, Held by Teachers

Certificate Types	Teachers Employed By Alberta Schools	Other Schools Including Private Schools	Total
Professional	27 951	889	28 840
Provisional	40	0	40
Standard S	410	11	421
Standard E	811	38	849
Conditional	3	0	3
Junior E	1 051	30	1 081
Second Class	4	0	4
Letters of Authority	76	23	99
Standard E and S	2	0	2
Total	30 348	991	31 339
E.C.S. Diploma	1 840	235	2 075
E.C.S. Permit	206	60	266
Total	2 046	295	2 341
Grand Total	32 394	1 286	33 680

TABLE K

Degrees, by Type, Held by Teachers

Degree Types	Teachers Employed By Alberta Schools	Other Schools including Private Schools	Total
B. Ed. Only	16 059	484	16 543
B. Ed. and Other	4 849	122	4 971
Other Bachelors Degrees	3 970	187	4 157
M. Ed. Only	2 052	41	2 093
M. Ed. and Other	47	3	50
Other Master Degree	897	48	945
Doctorate	172	10	182
Total	28 046	895	28 941
No Degrees Specified	2 602	96	2 698
Grand Total	30 348	991	31 639

TABLE L

High School Evaluations for Students from Outside of Canada

Place of Origin	Evaluations Completed
United States of America	18
Hong Kong	23
British Isles	6
Europe	17
West Indies	2
Asia	15
Africa	4
South America	10
Philippines	11
Australia/New Zealand	2
India	16
Total	124

TABLE M

Special Education

I Classes for the Mildly (Educable) Mentally Handicapped 1983-84

Urban

Name	Classes	Enrolment
Calgary District	48.0	458
Calgary Separate	27.0	259
Camrose District	3.0	33
Drumheller Valley Division	2.0	25
Edmonton District	79.0	852
Edmonton Separate	35.0	440
Fort McMurray District	1.0	9
Fort McMurray Separate	4.0	43
Grande Prairie District	5.0	60
Grande Prairie Separate	0.3	3
Lethbridge District	4.5	41
Lloydminster Separate	0.5	3
Medicine Hat District	7.0	84
Medicine Hat Separate	2.5	22
Red Deer District	9.0	82
Red Deer Separate	3.0	29
St. Albert District	2.0	12
St. Albert Protestant Separate	2.0	19
Urban Total	234.8	2 271

Non-Urban

Name	Classes	Enrolment
Barrhead County	5.0	60
Foothills Division	6.0	72
Lacombe County	5.0	52
Leduc County	12.0	152
Parkland County	6.0	59
Ponoka County	6.0	48
Red Deer County	8.0	105
Strathcona County	17.0	228
Sturgeon Division	5.0	60
Wetaskiwin County	7.7	48
Yellowhead Division	7.0	57
37 Non-Urban Jurisdictions	64.0	634
Non-Urban Total	146.7	1 575
School Jurisdictions Total	381.5	3 846

II Classes for Moderately (Trainable) Mentally Handicapped 1983-84

Urban

Name	Classes	Enrolment
Calgary District	32.0	383
Calgary Separate	13.0	90
Camrose District	2.0	15
Edmonton District	28.0	183
Edmonton Separate	10.0	78
Fort McMurray District	3.0	15
Grande Prairie District	2.0	12
Lethbridge District	7.5	33
Lloydminster District	3.0	28
Medicine Hat District	2.0	12
St. Albert Protestant Separate	3.0	16
Wetaskiwin District	3.5	20
Urban Total	109.0	883

Non-Urban

Name	Classes	Enrolment
Barrhead County	3.0	22
Lakeland District	3.0	14
St. Paul District	3.5	20
26 Non-Urban Jurisdictions	33.5	190
Non-Urban Total	43.0	246
School Jurisdictions Total	152.0	1 129

Private School

Name	Enrolment
Winnifred Stewart School	9
Robin Hood School	41
Horizon	6
Muriel Row School	4
Elves Memorial	45
Parkland School	8
Total	115

TABLE M

Special Education

III Classes for Children with Special Problems 1983-84

Severe Learning Disabilities

Name	Classes	Enrolment
County of Lethbridge	1.0	9
County of Mountain View	4.0	39
County of Newell	2.0	40
County of Parkland	2.0	16
County of Strathcona	11.0	110
Foothills Division	3.0	27
Peace River Division	2.5	15
Rocky View Division	3.0	113
Taber Division	3.0	30
Calgary District	27.0	270
Calgary Separate	13.0	118
Edmonton District	29.2	243
Edmonton Separate	11.0	94
Fort McMurray Separate	2.0	12
Grande Prairie District	3.0	24
Lethbridge District	4.0	43
St. Albert District	2.0	12
St. Albert Protestant Separate	2.0	12
19 Other Jurisdictions	14.9	131
School Jurisdiction Total	139.6	1 317

Socially Maladjusted

Name	Classes	Enrolment
Ponoka County	2.0	16
Red Deer County	2.0	16
Strathcona County	0.5	10
Calgary District	4.0	35
Edmonton District	1.0	9
Fort McMurray District	7.0	62
Grande Cache District	1.0	7
Lethbridge District	2.0	28
Lethbridge Separate	1.0	12
Red Deer District	1.0	8
East Smoky Division	0.5	15
Fairview Division	2.0	26
Lac La Biche Division	1.0	10
St. Paul Regional	1.0	12
School Jurisdiction Total	26.0	296

III Classes for Children with Special Problems 1982-83 (Continued)

Hearing Handicapped

Name	Classes	Enrolment
Calgary District	8.5	NA
Calgary Separate	1.0	22
Edmonton District	4.0	120
Edmonton Separate	1.0	23
School Jurisdiction Total	11.5	165

Visually Impaired

Name	Classes	Enrolment
Calgary Separate	0.4	22
Edmonton District	4.5	80
Edmonton Separate	1.0	18
Lethbridge District	0.5	16
School Jurisdiction Total	6.4	116

Speech Related Classes

Name	Classes	Enrolment
County of Barrhead	1.0	25
County of Mountain View	1.0	30
County of Newell	1.0	30
County of Stettler	0.6	2
East Smoky Division	1.0	30
High Prairie Division	1.0	40
Rocky View Division	1.0	40
Brooks District	1.0	32
Calgary District	10.1	337
Calgary Separate	2.5	NA
Edmonton District	8.4	420
Edmonton Separate	1.5	45
Grande Prairie District	1.0	30
Lethbridge District	1.0	9
Sherwood Park Separate	0.5	1
School Jurisdictions Total	13.3	112

TABLE M

Special Education

III Classes for Children with Special Problems 1983-84 (Continued)

Homebound

Name	Classes	Enrolment
[illegible]	[illegible]	[illegible]
School Jurisdictions Total	13.3[1]	112

Institutional Services

Name	Classes	Enrolment
[illegible]	[illegible]	[illegible]
School Jurisdiction Total	244.9	1 769

IV Programs for Children with Learning Disabilities 1983-84

Urban

Name	Classes	Enrolment
[illegible]	[illegible]	[illegible]
Urban Total	111.5	1 075

Non-Urban

Name	Classes	Enrolment
[illegible]	[illegible]	[illegible]
Non-Urban Total	31.4	426
School Jurisdictions Total	142.5	1 501

TABLE M

Special Education

V Resource Room Programs for Children with Special Problems 1983-84

Non-Urban

Name	Classes	Enrolment
County of Grande Prairie	8.0	139
County of Lacombe	8.5	137
County of Lac Ste. Anne	7.0	149
County of Leduc	6.5	132
County of Minburn	7.0	200
County of Mountain View	16.0	350
County of Parkland	20.0	439
County of Red Deer	8.0	211
County of Smoky Lake	5.0	88
County of St. Paul	5.5	105
County of Strathcona	18.5	378
County of Vermilion River	5.5	103
County of Wheatland	8.0	134
Cardston Division	11.0	223
East Smoky Division	7.0	109
Foothills Division	9.0	220
High Prairie Division	8.0	159
Lac La Biche Division	8.5	195
Northland Division	8.0	165
Peace River Division	9.5	221
Rocky Mountain House Division	8.5	192
Rocky View Division	19.0	339
Sturgeon Division	8.0	159
Taber Division	8.0	139
Three Hills Division	8.5	142
Westlock Division	8.0	149
Willow Creek Division	9.0	223
Yellowhead Division	8.7	169
Lakeland District	6.0	177
Sherwood Park Separate	8.0	169
79 Non-Urban Jurisdictions	165.9	3 282
Non-Urban Total	408.6	9 352
School Jurisdictions Total	802.5	17 998

VI Special Education Programs 1983-84

(Program Unit Grants)
Approved as of June 30, 1984

No. of Pupils in Unit	No. of Units	No. of Pupils
1	409	409
2	94	188
3	39	84
4	11	44
5	17	85
6	46	240
7	1	7
Total	597	1 044

TABLE N

Department Staff Complement
All Positions (Excluding Wages)

As of March 31, 1984

Branch	Filled	Vacant	Total
Minister's Office	6	0	6
Deputy Minister's Office	5	0	5
Assistant Deputy Minister Finance and Administration	3	0	3
Financial and Administrative Service	47	2	49
Admin. Support and Information Service	39	1	40
School Business Administration Service	16	1	17
School Buildings	30	3	33
Personnel Administration Services	10	1	11
Communications	3	1	4
Assistant Deputy Minister Planning and Evaluation	3	0	3
Student Evaluation	43	3	46
Planning Services	24	13	37
Computer Services and Data Management	53	4	57
Assistant Deputy Minister Program Development	3	1	4
Early Childhood	8	1	9
Special Education	12	0	12
Language Services	19	4	23
Media and Technology	10	1	11
Curriculum	23	0	23
Teacher Certification	16	1	17
Computer Technology	6	0	6
Assistant Deputy Minister Program Delivery	5	1	6
Alberta Correspondence School	140	37	177
Alberta School for the Deaf	104	9	113
Grande Prairie Regional Office	21	3	24
Edmonton Regional Office	53	7	60
Calgary Regional Office	36	10	46
Lethbridge Regional Office	15	0	15
Red Deer Regional Office	17	0	17
Support Program	18	1	19
Total	788	105	893
* School Book Branch	59	3	62
+ Professions and Occupations	8	2	10

* This Branch is referred to as a statutory appropriation and cannot be included in the Department's regular staff complement, although the Department is charged with the general administration of the Branch.

+ This Branch, while being included in the Executive Council Department's staff complement, is supervised by the Minister of Education and senior Alberta Education Officials.

POOR

QUALITY

ORIGINAL